Psychology Externship Training Program

Developmental Pediatrics

2023-2024

Children's Hospital Colorado offers a psychology externship training program in the assessment of developmental disorders, including autism spectrum disorder. The training program is committed to the recruitment of culturally and ethnically diverse externs. We encourage inquiries and applications from all qualified individuals. Please see requirements below.

Number of Positions: 2 (1 for English speaking externs, 1 for Bilingual Spanish/English speaking externs)

Time Commitment: 12-15 hours per week

- Required for English speaking position:
  - Likely Mondays 8am-3pm at Children’s Hospital NORTH campus
  - Remaining hours and location TBD based on extern’s schedule and interests

- Required for Bilingual position:
  - Likely Mondays or Tuesdays 8am-1pm at Children’s Hospital MAIN campus
  - Remaining hours and location TBD based on extern’s schedule and interests

Dates: June 26, 2023 - June 21, 2024

Please note: MANDATORY ORIENTATION is held during the first two weeks of the externship. Block your schedule accordingly, make arrangements with current supervisors and plan to be in town.

Requirements:

- be enrolled in at least the 3rd year of an APA accredited Doctoral Program in Clinical, Counseling, Health, or School Psychology (so must be at least a 2nd year at the time of application)
- have completed coursework in cognitive assessment
- have experience with child and/or adolescent assessment and treatment
- competence in independent administration of at least 2 of the following: WPPSI-IV, WISC-V, DAS-2, Bayley-4
- have proof of malpractice coverage: must be provided by the extern’s training institution or by the extern prior to the start date
- be available to start the externship on June 26, 2023 and the following two weeks for MANDATORY ORIENTATION
- have completed the attestation form with signature
- bilingual applicants must have fluency with medical/psychological language and concepts

**Those applicants selected for externship will be subject to drug screening and criminal background checks (there may be associated costs so speak with your program as these fees are not covered by CHCO). Unacceptable results on the criminal background check or drug screening will result in dismissal from the program.

APPLICATION PROCEDURES

A completed application consists of the following materials:

1. Cover Letter
2. Curriculum Vitae
3. 2 letters of recommendation
4. Attestation of Professional Conduct
5. Extern Application Face sheet

Emailed by February 1, 2023 at 5pm to the following:

1. CHCO Psychology Training Program email
   Email: CHCOPsychTrainingprogram@childrenscolorado.org
2. If you have questions please email Tamara Zangrilli, Operations Coordinator
   Email: Tamara.Zangrilli@childrenscolorado.org
Recruitment Timeline
February 1, 2023 @ 5pm: Application deadline (early submissions encouraged!
February 6 - 17, 2023: Interviews scheduled (early interviews available with early, complete submissions)
February 21 - March 3, 2023: Positions offered, prompt confirmation of acceptance/declination requested

Supervision
The goal of supervision is to support the extern in Developmental Pediatrics clinical settings and during developmental assessments with the goal of building competence and functional assessment autonomy with these populations. Individualized supervision will be provided weekly. Group supervision and additional consultation will also be provided.

DUTIES OF PSYCHOLOGY TRAINEES
Psychology externs will provide direct clinical care to children and adolescents in the context of a multidisciplinary neurodevelopmental assessment clinic. The focus of this externship is specialized training in assessment of autism spectrum disorders. Clinics are dynamic interdisciplinary experiences that include psychologists, developmental pediatricians, and allied health professionals. Externs will achieve specialization in Autism Spectrum Disorder, Intellectual Disability, and genetic and other medical conditions associated with developmental disabilities. All duties will occur under the supervision of a licensed psychologist. Externs are expected to work part-time at 10-12 hours per week to gain both a range and depth of experiences. Expectations include being an active participant in 1-2 interdisciplinary team evaluations per week, with one of these including writing a comprehensive report. The extern’s role may include review of the electronic medical record, case presentation, test selection, administration and scoring of cognitive measures and gold-standard autism-specific measures, integration of testing results, case conceptualization, and report writing. Externs will also rotate through one or more treatment settings which may include group therapies for children with ASD and/or parent education groups on behavioral principles. These duties are subject to change to meet the needs of the department and as training opportunities arise.

Externs document all clinical contacts in the electronic medical record within 24 hours of contact, and their notes are co-signed by their supervisor. Externs must complete all hospital required background / training and orientation activities.

Services provided
This externship placement provides students with the opportunity to work in a regionally and nationally prominent pediatric health care facility affiliated with the Denver Anschutz Medical Campus.

Type of clients served on this externship
Children and adolescents, ages 1-17, and their families served in Children's Hospital Colorado Department of Developmental Pediatrics. Clients are representative of the Denver Metropolitan Area in terms of race and ethnicity.

General Information:
Supervised by: Emily Werner, Ph.D.
Supervision format: _x_Individual _x__Small Group
Ratio of hours (supervision to clinical hours): 1:4
Number of psychology trainees on site: 2 postdoctoral fellows, 1 psychology intern, 2 field placement externs
Number of hours/week externs work for this rotation: 12-15
Pay: None at this time
Elizabeth McMahon Griffith, Ph.D. is an Associate Professor in Developmental Pediatrics at the University of Colorado’s School of Medicine, and a Licensed Psychologist practicing at Children’s Hospital Colorado. Dr. Griffith is Training Director of the Developmental Pediatrics Psychology Internship and Postdoctoral Fellowship programs. Dr. Griffith's current focus is on supporting very young children with a variety of neurodevelopmental disorders, including autism, and their families. Toward that end, she directs CU’s Early Start Denver Model Program, which includes the clinical service Coaching Families in the Strategies of ESDM, the Meaningful Outcomes of Intervention research project, and the ESDM Training Program. Dr. Griffith’s work also includes an active community outreach component, as she is passionate around working with community providers to support the use of research based practices in real-world settings.

Emily Werner, Ph.D. is a licensed psychologist with the Department of Developmental Pediatrics at Children’s Hospital Colorado. Dr. Werner’s primary clinical responsibilities are multidisciplinary assessment of developmental delays, autism spectrum disorder, intellectual disability, attention and learning disorders, behavioral disorders, and genetic conditions in the toddler, preschool and early school age populations. She supervises psychology externs, interns and postdoctoral students, as well as residents within the Department of Pediatrics. Dr. Werner also specializes in providing therapy to young children with autism spectrum disorder using the Early Start Denver Model, and is involved in research on the use of this model in a parent coaching format, as well as research on the use of CBD with children and youth with ASD.

Dr. Nuri Reyes, Ph.D. is a clinical psychologist, and is an Assistant Professor in the Departments of Pediatrics and Psychiatry at Children’s Hospital Colorado and the University of Colorado, Anschutz Medical Campus. Prior to coming to Children’s Hospital, Dr. Reyes completed her Ph.D. in Clinical Psychology at Virginia Tech, and her BA in Psychology and a minor in Applied Developmental Psychology at the University of California, Los Angeles (UCLA). Dr. Reyes’ primary clinical duties at Children’s Hospital Colorado include assessment of developmental delays, autism spectrum disorder, intellectual disability, and behavior and emotional disorders in toddler, preschool, and early school-age children. She is the primary supervisor for bilingual psychology externs, interns, and postdoctoral students within the Department of Developmental Pediatrics.

Dr. Jamie Blume, Psy.D. is a licensed clinical psychologist in Developmental Pediatrics at Children’s Hospital Colorado. Her primary interests include: multidisciplinary assessments to evaluate for intellectual, developmental, and behavioral conditions in young children, including evaluation of autism spectrum disorder, ADHD, and disruptive behavior disorders; parent training in principles of Applied Behavior Analysis; and providing family-based therapy to improve social, communication, and life skill deficits in children with intellectual/developmental disorders using therapeutic components of ABA, Early Start Denver Model, and PCIT. She serves as the primary clinical supervisor for psychology interns, externs, and postdoctoral fellows rotating through the ABC Clinic in Developmental Pediatrics.

Rebecca Wilson, Psy.D. is Chair of Psychology for Children’s Hospital Colorado. She is an Associate Clinical Professor of Pediatrics at Children’s Hospital Colorado and the University of Colorado School Of Medicine. She serves as Director of Psychology for Developmental Pediatrics and is the psychologist for the eXtraordinarY Kids Clinic, an interdisciplinary clinic specializing in sex chromosome conditions and the disorders associated with them. Her prior academic work focused upon the phenotype and genotype associated with Fragile X Syndrome. Dr. Wilson also serves as training director for The Developmental Pediatrics Psychology Pre-doctoral Internship and Postdoctoral training programs. She specializes in comprehensive evaluations of complex neurodevelopmental disorders. Dr. Wilson’s current research focuses on the psychological, behavioral and social-communication concerns associated with sex chromosome conditions.