

Psychology Externship Training Program

Rehabilitation Psychology

2020-2021

Children's Hospital Colorado offers one to two psychology externship training opportunities in the Rehabilitation Psychology Program in the Department of Rehabilitation Medicine. The training program is committed to the recruitment of culturally and ethnically diverse externs. We encourage inquiries and applications from all qualified individuals, please see requirements below.

Externship Positions: 1-2

Time Commitment:

- 20 hours per week
- Two primary days per week which will include Tuesdays, Thursdays, and/or Fridays
- Training opportunities may include:
 - Tuesday: 1-2 multidisciplinary team evaluations (MORE) per month, 1-2 multidisciplinary clinics (spina bifida/spinal cord injury) per month, weekly supervision, 2-3 therapy cases per week
 - Thursday: 1-2 assessment team conferences and caregiver feedback sessions per month, 1-2 multidisciplinary clinics (acquired brain injury clinic) per month, ~2 group didactics per month, 2-3 therapy cases per week
 - Friday: 1-2 multidisciplinary team evaluations (MORE) per month, weekly supervision, 2-3 therapy cases per week
- Report writing and editing, care coordination, and case preparation and follow-up is also required during remaining unscheduled time.
- Additional opportunities may also be available (i.e., research, group therapy) depending upon availability.

Dates: June 21, 2021 - June 17, 2022

*Please note: MANDATORY ORIENTATION is held during the first two weeks of the externship. Block your schedule accordingly, making arrangements with your academic program and personal calendar.

Requirements:

- be enrolled in at least the 3rd year of an APA accredited Doctoral Program in Clinical, Counseling, Health, or School Psychology
- have completed at least one year of externship at CHCO (or previous commensurate training experience in a health care or related setting)
- have completed coursework in cognitive assessment and be independent in WISC-IV or WISC-V administration
- have clinical treatment experience with child and adolescent populations
- have proof of malpractice coverage (must be provided by the extern's training institution or by the extern prior to the start date)
- be available to start the externship on June 21, 2021 and the following two weeks for MANDATORY ORIENTATION
- complete the attestation form with signature
- trainees selected for externship will be subject to drug screening and criminal background checks. Unacceptable results on the criminal background check or drug screening may result in dismissal from the program.

APPLICATION PROCEDURES

A completed application consists of the following materials:

1. Cover Letter
2. Curriculum Vitae
3. 2 letters of recommendation
4. Attestation of Professional Conduct

Emailed by **February 1, 2021 at 5pm** to the following:

1. Dianna Torgerson, Operations Coordinator, Psychology Training Program
Email: Dianna.Torgerson@childrenscolorado.org

Recruitment Timeline

February 1, 2021 @ 5pm:	Application deadline
February 9 - 24, 2021:	Interviews scheduled
March 1 - 5, 2021:	Positions offered, prompt confirmation of acceptance/declination requested

Supervision

Supervision will be provided directly (in vivo, individually and in a small group setting) as well as indirectly (consultation and feedback). The goal of supervision is to support the extern during exposure to new patient populations, assessment tools and intervention strategies, and to build competence and increased autonomy in assessment and intervention skills.

DUTIES OF REHABILITATION PSYCHOLOGY TRAINEES

The Rehabilitation Psychology Externship Program offers multidisciplinary team-based assessment (MORE team) experience, participation in integrated multidisciplinary clinics (Spinal Defects Clinic & Acquired Brain Injury Clinic), as well as outpatient individual and family intervention with children and adolescents with acute and/or chronic health conditions. Through this externship program, you can expect to be exposed to an enriched assessment and intervention experience serving children with complex neurocognitive profiles and rehabilitative needs. The experience affords a developmental approach to learning with progression toward independence in assessment and intervention over the course of the training year. Your responsibilities will include: conducting neurocognitive testing, presenting assessment results at team conferences and during caregiver feedback, writing comprehensive and integrated reports, providing brief intervention and consultation in a multidisciplinary clinic, providing individual, family, and/or group therapy, engaging in care coordination, and actively participating in all aspects of supervision. Interaction with schools, medical practitioners, and community providers is common during the externship experience. In addition, opportunities for participation in other professional development and scholarly activities are available.

Outpatient Treatment

Outpatient intervention will include weekly individual, family, and/or group therapy with a primary focus of promoting functioning, quality of life, and reintegration back into home, school, and community settings for patients struggling with acute or chronic illness or injury. Intervention activities will take place within a multidisciplinary setting, allowing opportunity to interact, consult, and collaborate with other pediatric rehabilitation providers.

Multidisciplinary Outpatient Rehabilitation Evaluation (MORE)

The MORE team provides an extensive multidisciplinary team-based evaluation for children, from infancy through early adulthood (primarily school-aged children), who have complex cognitive, learning, language, psychosocial, mobility, and/or daily living problems. Children seen through the MORE team have sustained brain injuries, have neurodevelopmental conditions or other rehabilitation related needs. Each evaluation is staffed according to the specific needs of the child, but includes involvement from the team psychologist, as well as other disciplines such as

social worker, speech-language pathologist, learning specialist, occupational therapist, and/or physical therapist. As a rehabilitation psychology student extern on the MORE team, you will actively engage in ongoing training and supervision, complete one to two assessments per month, as well as participate in multidisciplinary team case conferences, parent feedback sessions and report writing for each assessment case.

Spina Bifida/Spinal Cord Injury Multidisciplinary Clinic

The Spinal Defects Clinic provides infants, children, and adolescents with spina bifida and spinal cord injury with ongoing medical management and consultation to facilitate growth, enhance functional independence, and promote quality of life. As a rehabilitation psychology extern in this clinic, you will work within a multidisciplinary team providing consultation and brief intervention to youth and their families.

Type of clients served on this externship

Children and adolescents, primarily ages 0-18, and their families served in Children's Hospital Colorado's Department of Rehabilitation. Clients are representative of the Denver Metropolitan Area in terms of race and ethnicity.

General Information:

Supervised by: Tess Simpson, Ph.D., Stephanie Sharp, Ph.D., Nicole Eberle, Ph.D.

Supervision format: Individual Small Group

Ratio of hours (supervision to clinical hours): 1 : 4

Number of Rehabilitation Psychology trainees: 1 psychology intern, 1-2 field placement externs

Number of hours/week externs work: 20

Pay: None at this time

Contact Information:

Children's Hospital Colorado
Department of Psychiatry and Behavioral Sciences
13123 E. 16th Ave., B130
Aurora, CO 80045
Main Phone: 720-777-6200

Department of Rehabilitation Faculty

David Baker, Psy.D., ABPP-Cn (david.baker@childrenscolorado.org): Dr. Baker is an Assistant Clinical Professor of Physical Medicine and Rehabilitation through the University of Colorado School of Medicine. He is a pediatric neuropsychologist at Children's Hospital Colorado who conducts evaluations through the Concussion Program and also regularly sees patients referred from the Cerebral Palsy Clinic. His clinical and research interests focus on acquired brain injuries and cerebral palsy, mild TBI/concussion, as well as the value of validity testing in pediatric assessment. He is a coordinator for extern and intern training, as well as supervisor for predoctoral externs, interns, and postdoctoral fellows.

Alison M. Colbert, Ph.D. (Alison.colbert@childrenscolorado.org): Dr. Colbert is a pediatric neuropsychologist with a strong rehabilitation psychology emphasis. She primarily works on the inpatient rehabilitation unit providing consultation, intervention, and assessment to patients with brain and spinal cord injuries. She also provides outpatient neuropsychological evaluations to patients with a variety of medical diagnoses. Dr. Colbert's research interests include traumatic brain injury, neurodevelopmental outcomes, and cross-cultural work. She also has a strong interest in program evaluation and development. She is a clinical supervisor for predoctoral interns.

Amy K. Connery, Psy.D. (amy.connery@childrenscolorado.org): Dr. Connery is an Assistant Clinical Professor of Physical Medicine and Rehabilitation at the University of Colorado School of Medicine. She is a board-certified neuropsychologist who provides outpatient neuropsychological assessment and consultation in the multi-disciplinary Non-Accidental Brain Injury Care Clinic, Concussion Clinic, and International Adoption Clinic. Dr. Connery



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also provides neuropsychological assessment services to bilingual Spanish-English and monolingual Spanish speaking children. Her current research interests include the neurodevelopmental assessment and functioning of young children in low- and lower middle-income countries and the impact of parent-child functioning on neurodevelopment in young children following non-accidental brain injury. She is a clinical supervisor for predoctoral interns and postdoctoral fellows.

Michael W. Kirkwood, Ph.D., ABPP/CN (Michael.Kirkwood@childrenscolorado.org): Dr. Kirkwood is an Associate Clinical Professor of Physical Medicine and Rehabilitation at the University of Colorado School of Medicine. He is Director of the Rehabilitation Psychology & Neuropsychology Program and founder and Co-Director of the hospital's Concussion Program. He is a board-certified clinical neuropsychologist with subspecialty certification in pediatric neuropsychology. His clinical and research interests focus on traumatic brain injury in children, including mild TBI, as well as the value of validity testing in pediatric assessment. He is a clinical supervisor for predoctoral externs, interns, and postdoctoral fellows.

Robin L. Peterson, Ph.D., ABPP (robin.peterson@childrenscolorado.org): Dr. Peterson is a board certified clinical pediatric neuropsychologist and Assistant Clinical Professor of Physical Medicine and Rehabilitation at the University of Colorado School of Medicine. She provides outpatient neuropsychological evaluation services to patients with traumatic brain injuries (including concussion), spina bifida, and other medical conditions for which they are followed through Department of Rehabilitation. Dr. Peterson is actively involved in research investigating outcomes for patients with these diagnoses, as well as for children with developmentally based learning disabilities. She is a clinical supervisor for predoctoral externs, interns, and postdoctoral fellows.

Christine Petranovich, Ph.D. is a clinical neuropsychologist in the Department of Rehabilitation at Children's Hospital Colorado (CHCO). She completes neuropsychological assessments for children and adolescents with moderate to severe traumatic brain injury on the inpatient rehabilitation unit and as part of a multidisciplinary follow-up clinic. From a research perspective, Dr. Petranovich is interested in longer-term cognitive, social, and behavioral outcomes after early childhood traumatic brain injury. Dr. Petranovich is the research course director for the CHCO pre-doctoral psychology internship and is a clinical supervisor for predoctoral interns and neuropsychology post-doctoral fellows.

Stephanie Sharp, Ph.D. (stephanie.sharp@childrenscolorado.org): Dr. Sharp is an Assistant Clinical Professor of Physical Medicine and Rehabilitation at the University of Colorado School of Medicine. She is a rehabilitation psychologist on the Multidisciplinary Outpatient Rehabilitation Evaluation (MORE) team, and provides outpatient behavioral health services to patients with acute and/or chronic medical conditions. Dr. Sharp's research interests include evidence-based interventions in pediatric rehabilitation, and outcomes in children with neurodevelopmental disorders. She is a clinical supervisor for predoctoral externs and interns.

Tess S. Simpson, Ph.D. (tess.simpson@childrenscolorado.org): Dr. Simpson is an Assistant Clinical Professor of Physical Medicine and Rehabilitation at the University of Colorado School of Medicine. She is a rehabilitation psychologist who provides outpatient behavioral health services to patients with acute and/or chronic medical conditions and consultation/intervention services in a multidisciplinary spina bifida/spinal cord injury clinic. Dr. Simpson's research interests include treatment development for youth with persistent post-concussive symptoms and evaluation of patient and family psychosocial functioning for youth with neural tube defects. She is a clinical supervisor for predoctoral externs and interns.

Sarah Tlustos-Carter, Ph.D. (sarah.tlustos@childrenscolorado.org): Dr. Tlustos is an Assistant Clinical Professor of Physical Medicine and Rehabilitation through the University of Colorado School of Medicine. She is a neuropsychologist who provides assessment and clinical consultation on the inpatient Rehabilitation service and conducts outpatient evaluations through the neuropsychology clinic and the Multidisciplinary Outpatient Rehabilitation Evaluation (MORE) team. Dr. Tlustos' research interests include identifying early predictors of neuropsychological recovery after TBI and other acquired brain injuries to inform development of clinical protocols. She is a clinical supervisor for rehab psychology and neuropsychology predoctoral interns, as well as neuropsychology post-doctoral fellows.