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Children’s Hospital Colorado offers six doctoral psychology internships in Child Health Service Psychology. The program is designed as a full-time 12-month program beginning June 25, 2018 and ending on June 21, 2019. Mandatory Orientation will be the first two weeks of Internship. The internship is accredited by the American Psychological Association (http://www.apa.org/ed/accreditation/) and the program is a member of the Association of Psychology Postdoctoral and Internship Centers (www.appic.org).

Requirements for Admission
The training program is committed to the recruitment of culturally and ethnically diverse interns. We encourage inquiries and applications from all qualified individuals. Applications will be accepted from doctoral candidates who are currently enrolled in an APA or CPA accredited PhD or PsyD program in Clinical, Counseling, or School Psychology. Candidates are expected to have had sufficient training and experience in Child Clinical Psychology to be able to gain maximum benefit from the experiences offered.

Prior to application all applicants are expected to have completed the following training experiences:

- Accepted into doctoral candidacy and completed dissertation proposal approval process. If the dissertation proposal will be approved after application, but prior to December 10th, please notify the Director of Training in writing of successful defense.
- Completed at least three years of practicum/field placement or work experience, which includes a minimum of 250 hours direct therapeutic experience with youth (0-18 years old) and families. Have written at least five child and/or adolescent integrated psychological testing reports.

All applicants must use the APPIC AAPI on-line (www.appic.org). A completed application consists of the following materials:

1. Cover letter - Including your order of interest in track preferences, maximum of three tracks, (please also note this when designating/submitting your application in the AAPI Online system).
2. A current Curriculum Vitae
3. Three letters of recommendation, two of which must be from persons who have directly supervised your clinical work. Please submit only three letters
4. One complete psychological testing report (a child or adolescent client). Please delete all identifying information from the report (must be uploaded as supplemental materials)
5. Official transcripts of all graduate coursework

At the time of application, candidates state their elective track preferences. Applicants have the potential to be interviewed for up to three tracks to which they apply, but applicants will match with only one track. Completed applications must be received by November 1, 2017. Interview dates for selected applicants are January 5th, 8th, 12th, and 19th of 2018. All applicants will be informed of our interview decisions by email by the APPIC notification deadline.

Children’s Hospital Colorado participates in the APPIC Computer Match Program. Our program code match numbers are specific to the elective track choices. The program codes are:

117112 Neuropsychology
117113 Pediatric Health Psychology
117114 Eating Disorders
117116 Rehabilitation Psychology
117117 Primary Integrated Care
117118 Developmental Pediatric Psychology

Any questions or concerns can be directed to our Operational Coordinator, Ms. Dianna Torgerson at Dianna.Torgerson@childrenscolorado.org, or our Training Director, Dr. Jenna Glover at Jenna.Glover@childrenscolorado.org.
Description of the Required Program Elements

Major rotations:

- Elective Tracks (intern will match on only one of these tracks, but may apply to more than one) - (12 months, 16-20 hours/week dedicated clinical)
  - Neuropsychology
  - Pediatric Health Subspecialty
  - Eating Disorders
  - Developmental Pediatric Psychology
  - Rehabilitation Psychology
  - Integrated Primary Care
- Outpatient Rotation - (12 months, 12 hours /week):
  - Intake/Initial Evaluation Clinic
  - Outpatient Psychotherapy: individual and family therapy
  - Group Therapy in Anxiety Disorders, Mood Disorders, and Disruptive Behaviors
  - Supervision of a doctoral level extern

Minor rotations:

- Inpatient Rotation - (6 months, 4 hours/week)
  - Assessment, intervention, and staff consultation in an inpatient psychiatric unit.
- Research Rotation - (12 months, 4 hours/week)

Didactic seminars

- Some seminars exclusively include psychology interns, and some include child psychiatry residents (first and second year) to facilitate interdisciplinary training.

Neuropsychology

Leadership within the rotation

Neuropsychology Training Director: Jennifer Janusz, Psy.D., ABPP-CN

Supervisors through Division of Neurology

- Gretchen Berrios-Siervo, Psy.D., ABPP-CN
- Richard Boada, Ph.D., ABPP-CN
- Christa Hutaff-Lee, Ph.D.
- Jennifer Janusz, Psy.D., ABPP-CN
- Andrea Miele, Ph.D.
- Greta Wilkening, Psy.D., ABPP-CN
- Kelly Wolfe, Ph.D.

Supervisors through Department of Rehabilitation and Physical Medicine

- David Baker, Psy.D., ABPP-CN
- Amy Connery, Psy.D., ABPP-CN
- Michael Kirkwood, Ph.D., ABPP-CN
- Robin Peterson, Ph.D., ABPP-CN
- Sarah Tlustos-Carter, Ph.D.
Description of rotation:
The focus of the Neuropsychology Rotation is specialized training in neuropsychological assessment with pediatric populations. This rotation is focused on preparing interns for postdoctoral training in pediatric neuropsychology and is geared towards applicants interested in pursuing a career in pediatric neuropsychology. The rotation is for 24 hours per week (20 hours clinical work; 4 hours research). The intern will work in the Division of Neurology for 6 months and the Department of Physical Medicine and Rehabilitation for 6 months. For both rotations, the intern will complete one neuropsychological evaluation and attend one interdisciplinary clinic per week, with all activities conducted in close collaboration with their supervisor. The complete neuropsychological evaluation will include conducting the interview, selecting the test battery based on presenting problem, testing, scoring, and completing feedback sessions with parents/guardians. The goal of attending interdisciplinary clinics is to learn brief, focused evaluation models, as well gain skills in collaborating with physicians and other allied health professionals in assessing children and developing treatment plans. Faculty neuropsychologists are involved in the following interdisciplinary clinics and the intern will attend certain clinics based on schedules: Concussion Clinic, Oncology-Hematology Long-Term Follow-Up Clinic, Stroke Clinic, Seizure Clinic (including evaluating children on the Epilepsy Monitoring Unit), Multiple Sclerosis Clinic, Single Ventricle Care Program, Neurofibromatosis Clinic, 22q11.2 Deletion Syndrome Clinic, Turner Syndrome Clinic, and Tuberous Sclerosis Clinic. Based on the qualifications of the intern and the availability of faculty, opportunities for conducting evaluations with bilingual/multicultural populations may also be available. Interns will also have the opportunity to attend seizure surgery conference and participate in Wada testing (sodium amytal testing) and cortical mapping. Opportunities to observe neurosurgery are also available. Patient populations served through Neurology: Genetic disorders (Neurofibromatosis Type 1; 22q11.2 deletion syndrome; Tuberous Sclerosis; sex chromosome aneuploidy), Metabolic disorders (PKU, SMA), Demyelinating disorders, Cardiac conditions (congenital heart disease; heart transplantation), Epilepsy, including epilepsy surgery candidates, Stroke, Brain tumors, Leukemia. Patient populations served through Rehabilitation: Concussion/ mild traumatic brain injury, Moderate to severe traumatic brain injury, Spina bifida, Hydrocephalus, Cerebral palsy.

Pediatric Health Psychology
This rotation is divided into 3, 4-month blocks. The pediatric health psychology intern will complete a 4-month block with the pediatric inpatient consultation-liaison service (C/L). The intern will also select 2 additional 4-month blocks from several pediatric rotations that the intern can choose from:

- Cystic Fibrosis (20 hours/week)
- Medical Day Treatment (20 hours/week)
- Oncology and Solid Organ Transplant (20 hours/week split between services)
- Outpatient Consultation Clinics: Gastroenterology and Headache Clinic (20 hours/week, time split between clinics)
- Outpatient Consultation Clinics: Heart Institute and Sleep Clinic (20 hours/week, time split between clinics)

Location within the Hospital: Interns will provide clinical intervention, consultation, and assessment on inpatient medical floors and in outpatient medical clinics located in the Children’s Hospital of Colorado (CHCO).

Patient Population Served: Patients range in age from infancy to young adults and are seen at CHCO primarily by medical services and clinics.
Description of the Experiences and Leadership of the Rotation

Consultation-Liaison (C/L) Service - Supervisors: Laura Judd-Glossy, PhD & Eileen Twohy, PhD

Overview: The C/L Service is available to children and adolescents receiving inpatient medical care at CHCO. Consults are requested from a wide range of medical services (e.g., General Medical, Surgery, Gastroenterology, Pulmonary, and Rehabilitation Medicine) and typically include individual and family-focused assessment, consultation, and intervention. Referral concerns include adjustment/coping with chronic illness, medical adherence, quality of life, behavior problems, pain management, mental health concerns (e.g., depression, anxiety), trauma, mental status, delirium, and safety. Interns provide brief, short-term consultation/intervention services to patients and families and may provide ongoing psychotherapy for patients with longer hospital admissions. The C/L Service, which includes psychiatrists, psychologists, behavioral health clinicians, and psychiatry and psychology trainees, engages in multidisciplinary collaboration with medical professionals at CHCO (e.g., physicians, nurses, child life specialists, social workers, physical/occupational/speech-language/respiratory therapists), as well as outside of the hospital (e.g., community mental health agencies, schools). Interns attend daily C/L rounds as well as other multidisciplinary rounds and patient care conferences to assist with coordination of patient care.

Cystic Fibrosis (CF) Center - Supervisor: Emily Muther, PhD

Overview: Interns will have the opportunity to work with patients diagnosed with CF, from infancy through young adulthood. Support and intervention will be provided in the outpatient CF Clinic as part of patient’s routine CF care and during sick visits and on the medical floor during CF-related admissions. Interns will work collaboratively within the multidisciplinary team that includes pulmonologists, nurse practitioners, pharmacists, dieticians, physical therapists, respiratory therapists, nurses, and social workers. Common referral issues for psychology to address include grief and stress at the time of diagnosis, adjustment to diagnosis and coping with CF, medical adherence, mood difficulties, behavioral challenges, school and social challenges, coping with medical admissions, and coping with the impact of CF on quality of life. Interns will provide a range of clinical services, including brief consultation and assessment, longer-term psychotherapy, and consultation within the larger community and with schools.

Medical Day Treatment Program - Supervisor: Jennifer Lindwall, PhD

Overview: Medical Day Treatment is a unique school and day treatment program providing educational, medical, and psychotherapeutic support for children and adolescents with chronic medical illness who are unable to attend a traditional public school. These patients present with a wide range of medical conditions (e.g., Type I Diabetes, seizure disorders, cancer, GI conditions, chronic pain, sickle cell disease, obesity) and comorbid psychiatric symptoms (ranging from adjustment issues and ADHD to significant depression, anxiety, and trauma). The psychology intern will conduct initial evaluations, provide individual and family therapy, and will co-facilitate weekly group therapy. Treatment using CBT, ACT, mindfulness, behavioral therapy, and motivational interviewing principles typically focuses on improving medical adherence, coping with chronic illness, improving social skills, and decreasing anxiety and depressive symptoms that are often associated with illness. The intern will assist with administering, scoring, and interpreting self-report and parent-report measures that assess patient outcomes (including depression, anxiety, quality of life, coping, and resiliency) and inform treatment planning. In addition, the intern will collaborate on a daily basis with the classroom teachers and nursing staff, attend daily team rounds, and participate in weekly psychosocial rounds to provide comprehensive, multidisciplinary care in a day treatment setting.

Oncology - Supervisor: Bob Casey, PhD

Overview: The psychology intern will have the opportunity to participate in a multi-disciplinary team dedicated to the psychosocial and emotional care of children and their families who are treated in the Center for Cancer and Blood Disorders (CCBD). Patients include those actively being treated for cancer and hematologic disorders, as well as cancer survivors. Clinical opportunities for the psychology intern will include initial psychological assessments,
shadowing of CCBD clinicians, and participation in medical rounds and specific team meetings (e.g. Bone Marrow Transplant, Leukemia, Solid Tumor). The ability to provide ongoing psychotherapy to specific patients/families will depend on scheduling. The goals of this placement include: becoming familiar with specific medical information related to pediatric oncology and hematology, observing the coordination of services provided by a large multi-disciplinary team (psychology, social work, child life, art therapy, chaplaincy, acupressure, and resource support), and identifying basic challenges encountered by a family with a seriously ill child and associated interventions.

**Solid Organ Transplant - Supervisors: Cindy Buchanan, PhD & Elizabeth Steinberg, PhD**

*Overview:* The psychology intern will have the opportunity to complete pre-transplant psychological evaluations for children undergoing evaluation for heart, liver, or kidney transplantation. All children, adolescents, and families meet with psychology during the transplant evaluation process on either an inpatient or outpatient basis. The evaluation includes an assessment of family functioning, adjustment, and mood—factors that impact a child’s ability to cope with a solid organ transplant. Many children, adolescents, and families continue to meet with psychology throughout the transplant process; the psychology intern has the opportunity to complete short-term treatment during their rotation. The intern will see children during hospitalizations and during their outpatient medical clinic visits. The psychology intern has the opportunity to meet with children to help them adjust to new treatments or medical illnesses. The psychology intern also works with children and adolescents on treatment adherence, coping with procedure-related distress, and providing support around managing emotional reactions to their health conditions.

**GI Clinic - Supervisors: Monique Germone, PhD, BCBA; Christine Reinhard, PhD**

*Overview:* Interns will participate in the interdisciplinary Neurogastroenterology/Motility, Inflammatory Bowel Disease, and Celiac Disease Clinics. Children and families are seen for evaluation of: coping with illness, symptom management (pain, nausea, vomiting, sleep, and defecation disorders), implementation and adherence to lifestyle and medical recommendations that are central to treatment of these disorders, as well as psychiatric comorbidity. The interdisciplinary teams include physicians, nurses, dieticians, physical therapy, and social work. The intern will conduct health and behavior assessments and provide treatment to children and adolescents seen in the outpatient clinics. Treatment is problem focused and short term using evidenced based/ informed approaches including BT, CBT, and ACT.

**Integrative Headache Clinic - Supervisor: Jessica Malmberg, PhD**

*Overview:* Interns will work closely with an interdisciplinary team that includes a pediatric neurologist, advanced practice providers, nurses, a nutritionist, social workers, and a physical therapist. Interns will have the opportunity to provide evidence-based assessment and short-term therapeutic interventions to patients presenting with acute/chronic headache and/or migraine. Patients and their families complete several screening and assessment measures to examine psychological functioning, coping style, and functional impairment. Interventions are typically short-term and problem focused. Evidenced based approaches used include behavioral therapy, CBT, ACT, Motivational Interviewing, mindfulness-based approaches, and biofeedback, all to address issues related to coping with pain, target comorbid psychological difficulties (e.g., behavior problems, mood and/or anxiety difficulties), and improve overall functioning and quality of life.

**Heart Institute - Supervisor: Sarah Kelly, PsyD**

*Overview:* Interns will have the opportunity to work with patients and families seen in cardiology, from infancy through young adulthood, across interdisciplinary teams that include cardiologists, advanced practice providers, nurses, surgeons, social workers, and child life specialists. Depending on the intern’s training goals, the intern may be integrated into the following subspecialty cardiac teams: complex congenital heart disease, cardiomyopathy/heart failure, patients with arrhythmias or electrophysiology devices, pulmonary hypertension, fetal cardiology, pre/post-surgery, and hypertension/hyperlipidemia. Common referral issues for psychology include child and family coping with a chronic, life-limiting condition, mood and anxiety difficulties, social
challenges, neurodevelopmental and school problems, adjusting to the impact of disease on quality of life, health-promoting behaviors, adherence to medical regimen, and transition to adult cardiac care. Clinical experience will include biopsychosocial assessment, consultation, and short-term interventions.

**Sleep Clinic – Supervisor: Stacey Simon, PhD**

*Overview:* Opportunities for the psychology intern will include performing behavioral sleep evaluations and treatments for infant, child, and adolescent sleep problems. Typical presenting problems include insomnia, independent sleep difficulties, bedtime resistance, circadian rhythm sleep disorders, parasomnias, and desensitization to CPAP therapy for youth with obstructive sleep apnea. Patients and families are typically referred to the behavioral sleep clinic by their primary care physician or have been seen previously in the medical sleep clinic and referred internally. Evaluations include an assessment of sleep environment, bedtime routines, sleep duration and timing, as well as querying other factors that may impact a child’s sleep such as school functioning and mood, and rule out of organic sleep disorders. Clinical measures including sleep diary, actigraphy (objective sleep/wake monitoring), and paper-pencil questionnaires will also be incorporated. The intern will gain an understanding of normal sleep development, become familiar with pediatric behavioral sleep disorders, obtain a basic understanding of common organic sleep disorders, and gain knowledge of and apply empirically supported behavioral treatments for sleep disorders.

**Eating Disorder Unit**

**Leadership within the rotation**
- Mindy Solomon, Ph.D. - Clinical Program Director; Primary Supervisor
- Jennifer Hagman, MD - Medical Director
- Guido Frank, MD - Associate Medical Director

**Description of rotation**

The Eating Disorder Program is located on the 5th floor of the Gary Pavilion. EDU has 6 inpatient beds and the program can serve up to 18 patients (day treatment and inpatient). There is also an Intensive Outpatient Program (ED-IOP) as well as a separate Intake and Outpatient program. The multi-disciplinary team consists of Adolescent medicine physicians, psychiatrists, psychologists, social workers, dietitians, nurses and mental health counselors in addition to trainees from every discipline. Patients served are male and female, ages 6-22. There is a separate arm of the program for children 12 and younger specially tailored for the needs of these young children with eating disorders. Patients have a primary diagnosis of Anorexia Nervosa, Bulimia Nervosa, Avoidant-Restricted Food Intake Disorder (ARFID) or Eating Disorder Not Elsewhere Classified. Patients may also have a number of comorbid conditions including (but not limited to) Major Depression, Anxiety, OCD, and PTSD. Treatment is family based involving family members at every level of care. Treatment consists of a variety of interventions including individual, family and group therapies; skills-based psychoeducation and therapy (DBT, CBT) psychiatric intervention, medical monitoring and support, nutrition/meal support and behavioral intervention.
Rehabilitation Psychology

Leadership within the Rotation

- Program Director: Mike Kirkwood, Ph.D., ABPP-Cn
- Nicole Eberle, Ph.D. - Primary Supervisor
- Sarah Tlustos-Carter, Ph.D.
- Amy Connery, Psy.D., ABPP-Cn
- Tess Simpson, Ph.D.
- Stephanie Sharp, Ph.D.

Description of rotation

Psychology interns who train in the Rehabilitation Psychology Program through Department of Rehabilitation Medicine will have the opportunity to provide clinical, diagnostic, and assessment services on an inpatient Neurotrauma/Rehabilitation Unit as well as within the Outpatient Rehabilitation Psychology Services Clinic. Treatment is tailored to the individual needs of children whose diagnoses may include: Traumatic brain injury (TBI), stroke, encephalitis, spinal cord injury, spina bifida, amputation, cerebral palsy, as well as other neurodevelopmental disorders. Inpatient responsibilities include family education and support, psychological consultation, cognitive and social skills training, neurocognitive assessment, treatment planning and care coordination with service providers, families and school teams. Outpatient responsibilities including multidisciplinary assessment with board certified neuropsychologists as well as outpatient health and behavior treatment for medical complex children and adolescents. The intern will participate in various multidisciplinary specialty assessment teams and specialty clinics. These specialty clinics offer multidisciplinary team-based evaluations for children from infancy through early adulthood. Interns will also have the opportunity to participate in comprehensive developmental assessments through IAC with children who have been adopted from overseas. The outpatient therapy clinic provides the intern with the opportunity to work with families in the long-term recovery phase. Additional opportunities in the outpatient clinic include co-leading groups for children with acquired or traumatic brain injury. Patients served include those with a variety of rehabilitation needs, medical diagnoses, and diverse levels of functioning ages 0-24 years of diverse ethnic, cultural, and religious background/affiliation.

Primary Care Psychology

Supervisors within the rotation:

*Project CLIMB in Child Health Clinic:*

- Ayelet Talmi, Ph.D. (Program Director)
- Melissa Buchholz, Psy.D.
- Bridget Burnett, Psy.D.
- Lisa Costello, Ph.D.
- Kelly Glaze, Psy.D.

*Colorado Adolescent Maternity Project & Young Moms Clinic (CAMP/YMC):*

- Bethany Ashby, Psy.D. (Program Director)
- Amelia Ehmer, Psy.D.
Description of the rotation:

Project CLIMB (Consultation Liaison in Mental Health and Behavior) is a collaborative effort between the Department of Pediatrics, the Pediatric Mental Health Institute and the Child Health Clinic at Children’s Hospital Colorado. Project CLIMB provides integrated behavioral health services in the context of a residency training pediatric primary care clinic. The program seeks to facilitate early identification and treatment of mental health and behavioral issues within a pediatric primary care setting, increase access to mental health services in an underserved population, and train health professionals in meeting the mental and behavioral health needs of children. Project CLIMB is staffed by a transdisciplinary team, which includes psychologists, psychiatrists, pediatricians, postdoctoral fellows, psychology interns, pediatric residents, other health profession trainees, and staff from the Child Health Clinic. The team provides developmental interventions, diagnostic assessments, medication evaluations, staff consultation and training, psychosocial and behavioral group and individual interventions, and recommendations for treatment of infants, children and adolescents. The clinic provides more than 29,000 primary care visits to children aged birth through 18 each year. Nearly 85% of children seen in clinic rely on Medicaid or other public insurance for health benefits. The clinic serves a diverse population of children and families from the neighboring areas including a large Spanish speaking population and refugee communities from around the world.

The Colorado Adolescent Maternity Program/Young Mothers Clinic (CAMP/YMC) is a combined Ob/Gyn and Pediatric clinic that serves adolescent mothers up to age 22 and their children. The program provides comprehensive multidisciplinary care, which includes social work, case management, nutrition, and integrated mental health services, in addition to pediatric and obstetrical care. CAMP/YMC enrolls approximately 250 pregnant adolescents each year and provides approximately 10,000 visits per year to adolescent mothers and their children. CAMP/YMC is housed with the ambulatory clinics at the Village Pavilion. Administratively, CAMP/YMC is a subsection of the Department of Pediatrics Section of Adolescent Medicine at Children’s Hospital Colorado as well as a division of the Department of Ob/Gyn at the University of Colorado. Mental health services offered include staff consultation; developmental, psychosocial and mental health assessment; and individual, couple, and family psychotherapy. The patient population is composed of urban, low income, and racially diverse young women and their children, and nearly 90% are publicly insured. Patients are drawn from the surrounding communities primarily Aurora and Denver.

Developmental Pediatric Psychology

Leadership within rotation

- Training Director - Rebecca Wilson, Psy.D.
- Associate Director- Elizabeth Griffith, Ph.D.
- Supervisors
  - Elizabeth Bennett, Ph.D.
  - Elizabeth Coan, Psy.D.
  - Terry Katz, Ph.D.
  - Samantha Piper, Ph.D.
  - Emily Werner, Ph.D.

Description of the rotation

The Developmental Pediatric Psychology track is an outpatient clinic that offers both assessment and treatment. Services are provided related to neurodevelopmental disorders within a pediatric hospital setting. The focus of this track is specialized training in assessment and treatment of autism spectrum disorders. The track is 20 hours/week for a full year. Interns will become adept at clinical assessments across the developmental phases of childhood with a 4-month rotation in three age-based hospital clinics (preschoolers, school-aged children, and adolescents).
Clinics are dynamic interdisciplinary experiences with psychologists, physicians, and allied health professionals. Interns will achieve specialization in Autism Spectrum Disorder, Intellectual Disability, genetic and other medical conditions associated with developmental disabilities. The final rotation will include assessment experience with children of all ages who have known genetic disorders (e.g. Down Syndrome, Sex Chromosome Aneuploidies- XY clinic, Fragile X, Rhett Syndrome). Interns also select skill-based intervention clinics (e.g. ABCs of Behavior Parent Training, Developmental Nutrition, Behavioral Sleep Clinic, Early Start Denver Model, Toileting Clinic or Infant-Toddler Clinic) in which to practice short-term targeted intervention with these populations.

PMHI Outpatient Clinic

Supervisors within rotation

- Monique Germone, Ph.D.
- Emily Laux, Psy.D.
- Jessica Malmberg, Ph.D.
- Ben Mullin, Ph.D.
- Kimberly Sheffield, Ph.D.
- Eileen Twohy, Ph.D.

Description of the rotation:

Interns will have the opportunity to provide evidence-based assessment and treatment to patients and families in the PMHI outpatient clinic throughout their training year. Children present to the PMHI outpatient clinic with a wide variety of presenting problems including behavior problems, anxiety, depression, trauma, and difficulties coping with comorbid medical conditions. Interns will conduct traditional diagnostic evaluations and will also participate in innovative assessment approaches that incorporate transdiagnostic and therapeutic assessment principles. Opportunities to engage patients and families in treatment will include individual, family, and group-based therapies. Evidence-based approaches used in the PMHI outpatient clinic include behavior therapy, CBT, ACT, DBT, Motivational Interviewing, and Transdiagnostic. Interns receive weekly supervision by an on-staff psychologist and supervisors are available for additional consultation, as needed. Interns will also have the opportunity to provide umbrella supervision to an extern throughout the training year.