PEDIATRIC MENTAL HEALTH INSTITUTE

Psychology Externship Training Program

Developmental Pediatrics

2019-2020

Children's Hospital Colorado offers a psychology externship training program in the assessment of developmental disorders, including autism spectrum disorder. The training program is committed to the recruitment of culturally and ethnically diverse externs. We encourage inquiries and applications from all qualified individuals. Please see requirements below.

Number of Slots: 1

Time Commitment: 10-12 hours per week

- Required:
  - Fridays 8am-1pm - Children’s Hospital Colorado - Broomfield Therapy Care
  - Remaining hours TBD based on extern’s schedule and interests

Dates: June 24, 2019 - June 19, 2020

Please note: MANDATORY ORIENTATION is held during the first two weeks of the externship. Block your schedule accordingly, make arrangements with current supervisors and plan to be in town.

Requirements:

- be enrolled in at least the 3rd year of an APA accredited Doctoral Program in Clinical, Counseling, Health, or School Psychology (so must be at least a 2nd year at the time of application)
- have completed coursework in cognitive assessment
- have experience with child and/or adolescent assessment and treatment
- competence in independent administration of at least 2 of the following: WPPSI-IV, WISC-V, DAS-2
- have proof of malpractice coverage: must be provided by the extern’s training institution or by the extern prior to the start date
- be available to start the externship on June 24, 2019 and the following two weeks for MANDATORY ORIENTATION
- have completed the attestation form with signature
- trainees selected for externship will be subject to drug screening and criminal background checks. Unacceptable results on the criminal background check or drug screening may result in dismissal from the program.

APPLICATION PROCEDURES

A completed application consists of the following materials:

1. Cover Letter
2. Curriculum Vitae
3. 2 letters of recommendation
4. Attestation of Professional Conduct

Emailed by February 4, 2019 at 5pm to the following:

1. Emily Werner, PhD
   Email: Emily.Werner@childrenscolorado.org
2. Cindy Buchanan, PhD, Associate Director of Training, Psychology
   Email: Cindy.Buchanan@childrenscolorado.org
3. Dianna Torgerson, Operations Coordinator, Psychology Research & Training
   Email: Dianna.Torgerson@childrenscolorado.org
Recruitment Timeline

- **February 4, 2019, 5pm:** Application deadline
- **February 11 - 27th, 2019:** Interviews scheduled
- **March 4 - 8th, 2019:** Positions offered, prompt confirmation of acceptance/declination requested

**Supervision**

The goal of supervision is to support the extern in Developmental Pediatrics clinical settings and during developmental assessments with the goal of building competence and functional assessment autonomy with these populations. Individualized supervision will be provided weekly. Group supervision and additional consultation will also be provided.

**DUTIES OF PSYCHOLOGY TRAINEES**

Psychology externs will provide direct clinical care to children and adolescents in the context of a multidisciplinary neurodevelopmental assessment clinic. The focus of this externship is specialized training in assessment of autism spectrum disorders. Clinics are dynamic interdisciplinary experiences that include psychologists, developmental pediatricians, and allied health professionals. Externs will achieve specialization in Autism Spectrum Disorder, Intellectual Disability, and genetic and other medical conditions associated with developmental disabilities. All duties will occur under the supervision of a licensed psychologist. Externs are expected to work part-time at 10-12 hours per week to gain both a range and depth of experiences. Expectations include being an active participant in 2 interdisciplinary team evaluations per week, with one of these including writing a comprehensive report. The extern’s role may include review of the electronic medical record, case presentation, test selection, administration and scoring of cognitive measures and gold-standard autism-specific measures, integration of testing results, case conceptualization, and report writing. These duties are subject to change to meet the needs of the department and as training opportunities arise.

Externs document all clinical contacts in the electronic medical record within 24 hours of contact, and their notes are co-signed by their supervisor. Externs must complete all hospital required background / training and orientation activities.

**Services provided**

This externship placement provides students with the opportunity to work in a regionally and nationally prominent pediatric health care facility affiliated with the Denver Anschutz Medical Campus.

**Type of clients served on this externship**

Children and adolescents, ages 2-17, and their families served in Children’s Hospital Colorado Department of Developmental Pediatrics. Clients are representative of the Denver Metropolitan Area in terms of race and ethnicity.

**General Information:**

Supervised by: Emily Werner, Ph.D.

Supervision format: _x_ Individual _x_ Small Group

Ratio of hours (supervision to clinical hours): 1:4

Number of psychology trainees on site: 2 postdoctoral fellows, 1 psychology intern, 1 field placement extern

Number of hours/week externs work for this rotation: 10-12

Pay: None at this time

**Contact Information:**

Children’s Hospital Colorado
Department of Psychiatry and Behavioral Sciences
13123 E. 16th Ave., B130
Aurora, CO 80045
Main Phone: 720-777-6200
FAX: 720-777-7309
Department of Developmental Pediatrics Faculty

Rebecca Wilson, Psy.D. is Chair of Psychology for Children’s Hospital Colorado. She is an Associate Clinical Professor of Pediatrics at Children’s Hospital Colorado and the University of Colorado School Of Medicine. She serves as Director of Psychology for Developmental Pediatrics and is the psychologist for The eXtraordinarY Kids Clinic, an interdisciplinary clinic specializing in sex chromosome conditions and the disorders associated with them. Her prior academic work focused upon the phenotype and genotype associated with Fragile X Syndrome. Dr. Wilson also serves as training director for The Developmental Pediatrics Psychology Pre-doctoral Internship and Postdoctoral training programs. She specializes in comprehensive evaluations of complex neurodevelopmental disorders. Dr. Wilson’s current research focuses on the psychological, behavioral and social-communication concerns associated with sex chromosome conditions.

Emily Werner, Ph.D. is a licensed psychologist with the Department of Developmental Pediatrics at Children’s Hospital Colorado. Dr. Werner’s primary clinical responsibilities are multidisciplinary assessment of developmental delays, autism spectrum disorder, intellectual disability, attention and learning disorders, and genetic conditions in the preschool and early school age population. She supervises psychology interns and postdoctoral students, as well as residents within the Department of Pediatrics. Dr. Werner also specializes in providing therapy to young children with autism spectrum disorder using the Early Start Denver Model, and is involved in research on the use of this model in a parent coaching format.

Dr. Liz Coan, Psy.D. is a licensed psychologist with the Department of Developmental Pediatrics at Children’s Hospital Colorado. Dr. Coan received her masters and doctorate degree from the University of Denver and completed her internship and postdoctoral fellowship at Children’s Hospital Colorado. Dr. Coan specializes in the assessment and treatment of neurodevelopmental disorders, with specialty focus in developmental delays, Autism spectrum disorder and different genetic conditions. Dr. Coan’s areas of special interest include adapting behavioral and cognitive behavioral interventions for children with developmental differences, assessment of developmental disabilities and comorbid mental health concerns, program development, teaching and parent coaching. She has prior experience as an Applied Behavior Analysis (ABA) therapist and has worked with children with developmental differences for over ten years.