

Psychology Training Faculty

2017-2018

Laura Gutermuth Anthony, PhD is an Associate Professor in the Departments of Psychiatry and Pediatrics at the University of Colorado School of Medicine. Before coming to CO in 2017, she was on the faculty of the University of Maryland School of Medicine from 1998-2006 and at Children's National Medical Center/George Washington University School of Medicine from 2006-2017. She has focused her research and clinical work on children with neurodevelopmental disabilities, including co-authoring journal articles, book chapters and 2 books, including *Unstuck* and *On Target*. She has also received funding for 11 federally-funded and 7 foundation research grants including a current Patient Centered Outcome Research Institute (PCORI) Addressing Disparities award to study school-based executive functioning interventions for low income children with ASD or ADHD; a current NIMH trial to develop and test an individualized online executive functioning training for parents of ASD children; and she is part of a newly funded NIMH/NICHD/NINDS Autism Center of Excellence Network grant. She has special interests in Community-Based Participatory Research, Comparative Effectiveness Research and community acceptance.

Dr. Anthony received her BA in Psychology from Vanderbilt University and she completed a dual degree PhD program in clinical and developmental psychology at the University of Illinois, Chicago in 1997. She completed her pre-doctoral internship and postdoctoral fellowship at the University of Maryland School of Medicine in clinical child psychology.

Bethany Ashby, Psy.D. is an Assistant Professor of Psychiatry and Ob/Gyn at the University of Colorado School of Medicine and serves as a psychologist at Children's Hospital Colorado. She is the Clinical Program Director for Behavioral Health in the Colorado Adolescent Maternity Program (CAMP) and Young Mother's Clinic (YMC) at Children's Hospital Colorado. CAMP/YMC is a teen-tot clinic that provides obstetric services, family planning, and pediatric care for pregnant and parenting adolescent mothers up to age 22 and their children. Dr. Ashby also codirects the Healthy Expectations Adolescent Response Team (HEART), which is a multidisciplinary treatment team that provides psychotherapy and medication management to CAMP/YMC patients. In these roles, she engages in training and supervision of postdoctoral fellows, interns, and allied health professionals. In addition, she is responsible for the provision of direct clinical service and consultation to clinic medical providers. She lectures in community settings on issues in adolescent families and perinatal mood disorders in adolescent and adult mothers. Dr. Ashby's research focuses on the evaluation of mental health services provided to adolescent mothers, and she is particularly interested in the treatment of trauma and comorbid mood disorders in this population.

Dr. Ashby received her bachelor's degree (psychology) from Simpson College and her doctoral degree (clinical psychology with an emphasis in family psychology) from Azusa Pacific University. She completed a postdoctoral fellowship in pediatric primary care in the Section of Adolescent Medicine at Children's Hospital Colorado.

David Baker, Psy.D, ABPP-Cn, is an Assistant Clinical Professor of Pediatrics at the University Of Colorado School Of Medicine and serves as a Pediatric Neuropsychologist in the Concussion Program which is housed within the Department of Physical Medicine and Rehabilitation at Children's Hospital Colorado. Dr. Baker is involved in the supervision and training of externs, interns, and postdoctoral fellows. Dr. Baker has specific interest in mild traumatic brain injury (mTBI), as well as other types of acquired brain injuries and neurodevelopmental conditions (e.g., cerebral palsy). He is currently the Concussion Program's school outreach liaison and has provided education, training, and consultation to various school districts across the state.

Dr. Baker received his bachelor's degrees (English Literature and Journalism) from University of Colorado at Boulder and his doctoral degree from the Georgia School of Professional Psychology. He completed an internship in pediatric psychology/neuropsychology at Primary Children's Medical Center in Salt Lake City, UT and a two-year fellowship in pediatric neuropsychology at University of Utah and Primary Children's Medical Center. Dr. Baker became board certified in clinical neuropsychology through the American Academy of Professional Psychology in 2015.

Lydia Barhight, Ph.D. is a Licensed Psychologist and a Clinical Assistant Professor in the Department of Physical Medicine and Rehabilitation at the University of Colorado School of Medicine. From a teaching perspective, Dr. Barhight supervises psychology interns on the inpatient Rehab rotation, regularly teaches didactics to Rehab externs and interns, and is involved with inpatient staff education. Clinically, she provides consultation and intervention on inpatient medical services (e.g., Rehabilitation, PICU,

Neurosurgery) and in the outpatient Rehab Psychology clinic, working primarily with children and adolescents with conditions such as traumatic brain injury, spinal cord injury, amputation, and chronic medical concerns. Dr. Barhight received her BA in Psychology from Williams College, and her PhD from the University of Delaware. She completed her predoctoral internship and postdoctoral fellowship in child clinical and pediatric psychology at Nemours/A.I. duPont Hospital for Children.

Richard Boada, Ph.D., ABPP-Cn, is an Associate Professor of Pediatrics and Neurology at the University of Colorado School of Medicine and serves as a pediatric neuropsychologist in the Division of Neurology at Children's Hospital Colorado. Dr. Boada is on the training committee for the APA approved clinical psychology internship program based in the Department of Psychiatry. Dr. Boada is involved in the supervision and training of externs, interns, and postdoctoral fellows. He has an interest in epilepsy, stroke, and neurodevelopmental disorders such as ADHD, dyslexia, and language impairment. He works multidisciplinary with members of the stroke and epilepsy teams, as well as with the eXtraordinary Kids Clinic, a program for children with sex chromosome aneuploidy. He is involved in clinical research with each of these populations. He also works collaboratively with faculty at the University of Denver and the University of Colorado Boulder studying the genetic and cognitive bases for the comorbidity among various developmental learning disabilities and ADHD. Dr. Boada is involved in a large study investigating the unique and shared etiological factors that predispose minority children to reading disability. He is also involved in collaborative research studies looking at the cognitive and psychosocial outcomes in children with arterial ischemic stroke, and changes in executive function in children with sex chromosome aneuploidy who are treated with testosterone. Dr. Boada is a certified speech-language pathologist as well as clinical neuropsychologist. He is bilingual and performs evaluations with Spanish speaking children and adolescents.

Dr. Boada received his bachelor's degree (Biology) from the University of Virginia, and a master's degree in speech-language pathology from the University of Pittsburgh. He received a master's and doctoral degree in Clinical Psychology from the University of Denver, with an emphasis in Developmental Cognitive Neuroscience. He completed his internship and two year post-doctoral fellowship in clinical neuropsychology at Children's Hospital Colorado. Dr. Boada became board certified in clinical neuropsychology through the American Board of Professional Psychology in 2007.

Gretchen M. Berrios-Siervo, Psy.D, ABPP-Cn, is an Assistant Professor of Pediatrics and Neurology at the University Of Colorado School Of Medicine and serves as a Pediatric Neuropsychologist in the Division of Neurology at Children's Hospital Colorado. Dr. Berrios-Siervo sees children with a wide variety of medical and neurological disorders through the outpatient service. She has a strong interest in the neurocognitive profiles of children with focal and generalized epilepsies, and she provides consultation to Tuberous Sclerosis Clinic in Neurology. Furthermore, Dr. Berrios-Siervo is bilingual and conducts neuropsychological evaluations with bilingual/multicultural children. She has interests in the development of ethical and appropriate neuropsychological practices for Hispanic children and their families, as well as training. Dr. Berrios-Siervo is currently serving as the Member at Large for the Hispanic Neuropsychological Society (HNS) and is actively involved in the HNS Mentoring and Education Committee

Dr. Berrios-Siervo received her bachelor's degree (psychology) from Miami University and her doctoral degree from Carlos Albizu University in Clinical Psychology. She completed an internship in pediatric psychology/neuropsychology at Miami Children's Hospital and a two-year fellowship in pediatric neuropsychology at Dartmouth-Hitchcock Medical Center. Dr. Berrios-Siervo obtained board certification in clinical neuropsychology through the American Board of Professional Psychology in 2016.

Cindy Buchanan, PhD is an Assistant Professor in the Departments of Psychiatry and Pediatric Surgery at the University of Colorado School Of Medicine. She serves as the pediatric psychologist for the Pediatric Transplant, Pediatric Urology, and Bowel Management programs at Children's Hospital Colorado. Dr. Buchanan serves as course instructor for the Pediatric Behavioral Medicine course for the psychology interns and psychiatry fellows. She also regularly teaches didactics to surgery residents and fellows on adherence, adjustment, quality of life, and relationship building. Dr. Buchanan is currently investigating telehealth interventions that work to improve adherence to medication regimens for pediatric transplant patients. Additionally, she is investigating the relationship between coping, family stressors, and the treatment of dysfunctional voiding syndrome. Related to her teaching endeavors, Dr. Buchanan received the 2012 and 2015 Teaching Award for the psychology internship program.

Dr. Buchanan received her BS in Psychology from Baker University, her MS in Counseling Psychology from the University of Kansas, and her PhD in Counseling Psychology from the University of Kansas. She completed her pre-doctoral internship at Temple University Health Sciences Center with a focus on health psychology. Dr. Buchanan completed a postdoctoral fellowship in pediatric psychology with a focus on pediatric transplant at the Children's Hospital of Philadelphia.

Bridget Burnett, PsyD. is a Senior Instructor and serves as a supervising psychologist in the Children's Hospital Colorado Child Health Clinic for Project CLIMB. Dr. Burnett is also the Director of Integrated Behavioral Health Initiatives at the Colorado Children's Healthcare Access Program (CCHAP). Dr. Burnett's work focuses on integrated behavioral health care initiatives with the Colorado pediatric primary care provider community, and to enhance and sustain this work within local, state and federal systems of care, with an emphasis on population health and preventative care with families with children birth to five. In addition to her position with Children's Hospital and CCHAP, Dr. Burnett is the immediate Past President of the Colorado Association for Infant Mental Health (CoAIMH), an appointed stakeholder of the CDHS Child Welfare Prevention Steering Committee, and teaching Faculty in the Irving Harris Infant Mental Health and Child Development Fellowship program.

Robert L. Casey, Ph.D. Dr. Casey is an Assistant Professor and the Director of the Wellness Program in the Center for Cancer and Blood Disorders at Children's Hospital Colorado. Prior to joining the faculty of the University of Colorado in 2010, Dr. Casey was Director of Psychology Training at the Dana Farber Cancer Institute/Harvard School of Medicine and a staff psychologist in the pediatric cancer center. Dr. Casey has also held faculty positions at the Boston University School of Medicine where he co-directed the Center for Medical and Refugee Trauma, and at the Yale School of Medicine Child Study Center, where he directed psychology training and coordinated national replication for a mental health-law enforcement collaboration targeting children exposed to community violence. He has also served on the faculty of the National Center for Children Exposed to Violence. In addition, Dr. Casey has consulted to the Pediatric Oncology Department at Yale-New Haven Hospital and assisted in the establishment of a clinic for childhood cancer survivors. His research interests include identifying risk and protective factors that impact the physical and psychological functioning of children with serious illness or injury.

Dr. Casey earned his B.A. from Colby College in 1986 and his Ph.D. from Georgia State University in 1998. He began working with medically ill and traumatized children while a graduate student and continued this work during his pre-doctoral internship and post-doctoral fellowship training at the Yale Child Study Center.

Kelly Caywood, Ph.D. is a Senior Instructor of Psychiatry at the University Of Colorado School Of Medicine and serves as a Psychologist at Children's Hospital Colorado. Dr. Caywood is the Clinical Director for the Mood and Thought Disorders Clinic. She is responsible for providing both individual and group clinical services. Dr. Caywood facilitates the General Intensive Outpatient program for adolescents as well as the Dialectical Behavior Therapy multifamily mood group for adolescents. Dr. Caywood supervises psychology interns and externs, child and adolescent psychiatry residents and a postdoctoral fellow. She also regularly gives didactic lectures to trainees of various disciplines and levels of training. Dr. Caywood's current research project aims to evaluate the efficacy of modified Dialectical Behavior Therapy in the treatment of mood dysregulation and interpersonal conflict for adolescents diagnosed with a mood disorder.

Dr. Caywood received her bachelor's degree from the University of Colorado, Boulder and her master's and doctoral degrees (clinical psychology) from Palo Alto University.

Dr. Liz Coan, Psy.D. is a licensed psychologist with the Department of Developmental Pediatrics at Children's Hospital Colorado. Dr. Coan received her masters and doctorate degree from the University of Denver and completed her internship and postdoctoral fellowship at Children's Hospital Colorado. Dr. Coan specializes in the assessment and treatment of neurodevelopmental disorders, with specialty focus in developmental delays, Autism spectrum disorder and different genetic conditions. Dr. Coan's areas of special interest include adapting behavioral and cognitive behavioral interventions for children with developmental differences, assessment of developmental disabilities and comorbid mental health concerns, program development, teaching and parent coaching. She has prior experience as an Applied Behavior Analysis (ABA) therapist and has worked with children with developmental differences for over ten years.

Amy Connery, Psy.D., ABPP-Cn, is an Assistant Clinical Professor at the University of Colorado School of Medicine and serves as a Pediatric Neuropsychologist in the Department of Rehabilitation Medicine at Children's Hospital Colorado. Dr. Connery is involved in the supervision and training of externs, interns, and postdoctoral fellows. She provides clinical services in the Concussion Program, the Non-Accidental Brain Injury Care Clinic, and the International Adoption Clinic. Dr. Connery is involved in clinical research of mild traumatic brain injury. She is a mentor for those preparing for board certification in clinical neuropsychology.

Dr. Connery received her bachelor's degree in psychology from Loyola University of Chicago and her doctoral degree from The Wright Institute in Berkeley, California. She completed an internship at the University of California, San Francisco, a one-year postdoctoral fellowship at Children's Hospital and Research Center in Oakland and a two-year fellowship in pediatric

neuropsychology at the Neurodevelopment Center in Salt Lake City, Utah and the Idaho Elks Rehabilitation Hospital in Boise, Idaho. Dr. Connery became board certified in clinical neuropsychology through the American Board of Professional Psychology in 2009. She received the pediatric subspecialty designation in 2014.

Lisa Costello, Ph.D., NCSP is an Assistant Professor in the Division of Child and Adolescent Psychiatry at the University of Colorado School of Medicine. She is a licensed clinical psychologist and a nationally certified school psychologist. Her work broadly focuses on how schools, health care systems, community organizations, and families can best work together to promote child health. The two main themes of Dr. Costello's work are: (a) building cross-system collaborations to support healthy child development and (b) embedding evidence-based practices in practical settings to prevent and address behavioral health challenges in children. She is currently a supervising psychologist in the Child Health Clinic at Children's Hospital Colorado providing integrated behavioral health services and consultation.

Dr. Costello received her BA in Psychology from West Virginia University. She earned her MS in Educational Psychology, EdS in School Psychology, and PhD in School Psychology from Indiana University. She also completed advanced graduate training at the Oklahoma University College of Medicine through the Interdisciplinary Training Program in Child Abuse and Neglect and the Leadership Education in Neurodevelopmental and Related Disabilities Fellowship. Dr. Costello completed her predoctoral internship at the Sarah A. Reed Children's Center and a two-year postdoctoral fellowship in Brown University's Clinical Psychology Training Program with a focus on early childhood mental health.

Nicole Eberle, Ph.D. is a Rehabilitation Psychologist/Neuropsychologist and serves as a Psychologist for the Rehabilitation Psychology Program within the Department of Physical Medicine and Rehabilitation at Children's Hospital Colorado. Dr. Eberle works on both the inpatient and outpatient therapy teams within the department. Her inpatient role includes helping families transition home after inpatient hospitalization following TBI/SCI. She is the primary psychologist on the subacute treatment team. She is also responsible for providing individual, family, and group clinical services for children and teens with medical concerns including TBI, Concussion, Spina Bifida, and other neurodevelopmental disorders in the outpatient therapy clinic. Dr. Eberle is a Qualified Bilingual Staff member. She provides supervision and teaches the Neuropsychological Assessment Seminar within the Department of Psychology at Colorado State University for advanced graduate students seeking doctoral degrees in Counseling Psychology.

Dr. Eberle received her bachelor's degree in psychology/Spanish and doctoral degree in counseling psychology from Colorado State University. She completed a postdoctoral fellowship in Pediatric Neuropsychological Assessment at Advanced Neurobehavioral Health of Southern California in San Diego. She is currently a candidate for board certification in Clinical Neuropsychology.

Robin Gabriels, Psy.D., is a licensed clinical psychologist and an Associate Professor of Psychiatry and Pediatrics at the University of Colorado Anschutz Medical Campus. Dr. Gabriels serves as a psychologist and Clinical Program Director for the Children's Hospital Colorado specialized psychiatric unit for children with autism spectrum disorder (ASD) and/or intellectual disabilities in the Pediatric Mental Health Institute. Dr. Gabriels is involved in supervision and training of postdoctoral fellows. Dr. Gabriels is involved in a multi-site study funded by the Simons Foundation and Lurie Foundation with the aim to phenotype children with ASD admitted to autism specialty psychiatric hospital inpatient units. Dr. Gabriels has been a certified Autism Diagnostic Observation Schedule trainer (including the ADOS-2) with the test authors since 2005, providing clinical and research reliability trainings for hospitals and academic institutions across the United States. She has over 30 years of experience developing intervention programs along with assessing and treating a variety of pediatric and adult populations. Her research efforts have focused on evaluating treatment outcomes in children and adolescents with ASD. Dr. Gabriels has written articles and book chapters in the fields of autism, asthma, and art therapy, and has lectured and conducted workshops on ASD, both nationally and internationally. She has published two edited books, *Autism: From Research to Individualized Practice*, (2002) Jessica Kingsley Publishers and *Growing Up with Autism: Working with School-Age Children and Adolescents* (2007) Guilford Press.

Dr. Gabriels received her bachelor's degree (psychology) from University of Northern Colorado, her master's from Vermont College of Norwich University (art therapy), and her doctoral degree (clinical psychology) from University of Denver. She completed her postdoctoral training in autism and neurodevelopmental disabilities at University of Colorado - JFK Partners.

Monique Germone, Ph.D., BCBA is an Assistant Professor of Psychiatry at the University Of Colorado School Of Medicine and serves as a Psychologist at Children's Hospital Colorado. Dr. Germone is responsible for providing clinical services to children and adolescents in the outpatient setting, as well as psychological services for children and adolescents at the Colorado Center for Celiac Disease. She has expertise in providing psychological and behavior analytic services to children and adolescents with autism

spectrum disorder (ASD) and intellectual disabilities (ID). Dr. Germone supervises psychology interns and externs. She also regularly gives didactic lectures to trainees of various disciplines and levels of training. Dr. Germone's current research interests include the efficacy of Animal-Assisted Activities (AAA) in the treatment of children and adolescents with mental health concerns, as well as medical treatment adherence, adjustment, and quality of life in children and adolescents with Celiac Disease.

Dr. Germone received her bachelor's degree from the University of Hawai'i and her master's and doctoral degrees (clinical psychology) from the California School of Professional Psychology (CSPP) in San Diego, California.

Jenna Glover, Ph.D. is a Licensed Psychologist and an Assistant Professor in the Department of Psychiatry at the University of Colorado School of Medicine. Dr. Glover serves as the Psychology Training Director of the Pediatric Mental Health Institute (PMHI) at Children's Hospital Colorado. Her research interests include therapeutic assessment, executive functioning, and efficacious models of training and supervision. Dr. Glover's clinical work focuses on helping children and adolescents with executive functioning deficits and emotional regulation problems. Dr. Glover also provides community outreach giving talks and lectures on promoting wellness and self-care and was invited to give a TEDTalk on these topics. She has been honored with awards for teaching excellence, service to students, and wellness.

Dr. Glover received her bachelor's degrees (English and Psychology) from Weber State University and master's degree in School Psychology and doctorate in Combined Clinical/Counseling/School psychology from Utah State University. She completed her predoctoral internship at University of Tennessee Student Counseling Center.

Chelsea Hilsendager, PhD is a Licensed Psychologist and Senior Instructor in the Department of Psychiatry at the University of Colorado School of Medicine. Dr. Hilsendager serves as a psychologist on the Eating Disorders Unit within the Pediatric Mental Health Institute (PMHI) at Children's Hospital Colorado. Dr. Hilsendager's research interests include identifying effective treatment approaches for maladaptive perfectionism, mindfulness and self-compassion-based interventions for patients with eating disorders and their families, and neurocognitive functioning in individuals with eating disorders and obesity. In addition to her clinical and research pursuits, Dr. Hilsendager has taught undergraduate and graduate courses in psychology and provided lectures to trainees and the community on body image and eating disorders.

Dr. Hilsendager earned a bachelor's degree in psychology from the University of Colorado at Boulder, and a master's and doctoral degree in counseling psychology from the University of Denver. She completed her predoctoral internship and postdoctoral fellowship at Children's Hospital Colorado with an emphasis in eating disorders.

Jennifer Hagman, MD is an Associate Professor of Psychiatry with the University of Colorado, School of Medicine. She is board certified in both Child and Adolescent Psychiatry and General Psychiatry. She has been the medical director of the Eating Disorder Program at Children's Hospital Colorado since 1993 and has integrated evidence based clinical approaches and a comprehensive research component into the program, which provides a family centered approach to parent supported nutrition and recovery. She is also the administrative medical director of medical - psychiatric clinical services at Children's Hospital Colorado. She is a past president of the Colorado Psychiatric Society, Colorado Child and Adolescent Psychiatric Society and Eating Disorder Professionals of Colorado. She supervises psychiatry residents and gives lectures and presentations at the University, in the community and at national and international meetings. Her research is focused on factors related to the onset, course of illness and recovery from anorexia nervosa. She has published many research articles and chapters and is an expert in the diagnosis and treatment of eating disorders in childhood and adolescence. She has received the Dane Prugh award for Distinguished Teaching in Child Psychiatry, the Outstanding Achievement Award from the Colorado Psychiatric Society, the Faculty Award for Mentorship for the Child and Adolescent Psychiatry Residency Class of 2013 and was recognized as a "Woman of Distinction" by the Mile High Girl Scouts organization and was the Keynote speaker for the 2008 North American Leadership Conference (NALC) of Children's Hospitals.

Dr. Hagman received her bachelor's degrees in Molecular, Cellular and Developmental Biology (MCDB) and Psychology from the University of Colorado -Boulder and her medical degree from the University of Kansas. She completed her psychiatry residency training and child and adolescent psychiatry fellowship at the University of California- Irvine.

Christa Hutaff-Lee, Ph.D., is a pediatric neuropsychologist in the Division of Neurology at Children's Hospital Colorado and an Assistant Professor in the Pediatrics and Neurology Departments at the University Of Colorado School Of Medicine. Dr. Hutaff-Lee is involved in the supervision and training of externs, interns, and postdoctoral fellows. She serves as the Training Director for the Externship Program in Pediatric Neuropsychology in the Division of Neurology. She currently participates in a variety of interdisciplinary clinics including the Neuroimmunology Clinic for Children for patients with neuroimmunological disorders, the Helping

Oncology Patients Excel (HOPE) program for pediatric cancer survivors, and the Turner Syndrome clinic. She is interested in the neurocognitive profiles of children with pediatric demyelinating and autoimmune disorders, pediatric brain tumor and other pediatric cancers, and genetic disorders. She is particularly interested in educational and therapeutic interventions for children with neurological and genetic disorders, as well as potential factors affecting performance during neuropsychological evaluations. She is actively involved in a number of research projects in these areas, and currently serves as a co-principal investigator on a grant funded by the Cancer League of Colorado.

Dr. Hutaff-Lee received her bachelor's degree (psychology) from the University of Denver and completed her doctoral training at the University of Northern Colorado. She completed a predoctoral internship in neuropsychology at Children's Hospital Colorado and a two-year fellowship in pediatric neuropsychology at Texas Children's Hospital/Baylor College of Medicine.

Jennifer Janusz, Psy.D., ABPP-Cn, is an Associate Professor of Pediatrics at the University of Colorado School of Medicine and serves as a Pediatric Neuropsychologist in the Division of Neurology at Children's Hospital Colorado. Dr. Janusz is the Training Director for the Neuropsychology Program, overseeing the Neuropsychology Rotation for the Internship Program, as well as the APPCN-approved fellowship program in Pediatric Neuropsychology. Dr. Janusz is involved in the supervision and training of externs, interns, and postdoctoral fellows. Dr. Janusz has an interest in the neurocognitive profile of children with genetic disorders. She provides consultation to the 22q11.2 Deletion Syndrome Clinic, as well as to the eXtraordinary Kids Clinic, a program for children with sex chromosome aneuploidy. Furthermore, Dr. Janusz is the Program Director of the Neurofibromatosis Program, a multi-disciplinary program serving children with Neurofibromatosis Type 1. Dr. Janusz is involved in clinical research with these populations and has previous Department of Defense funding for studies investigating the cognitive development of children with NF1. Dr. Janusz is actively involved in promoting board certification in neuropsychology. She was a founding member of BRAIN (Be Ready for ABPP in Neuropsychology), a national group committed to providing resources to qualified neuropsychologists interested in pursuing board certification, and served on the leadership board of this committee.

Dr. Janusz received her bachelor's degree (psychology) from American University and her doctoral degree from the Virginia Consortium Program in Clinical Psychology. She completed an internship in pediatric psychology/neuropsychology at Children's Hospital of Michigan and a two-year fellowship in pediatric neuropsychology at Nationwide Children's Hospital/ Ohio State University. Dr. Janusz became board certified in clinical neuropsychology through the American Board of Professional Psychology in 2004.

Laura Judd-Glossy, PhD, is an Assistant Professor in the Department of Psychiatry at the University Of Colorado School Of Medicine. She serves as a Pediatric Psychologist on the Child Psychiatry Consultation-Liaison Service at the Children's Hospital Colorado. Dr. Judd-Glossy provides consultation and liaison services to pediatric patients and their families who are admitted for inpatient medical hospitalization. She provides clinical supervision and training for psychology interns, psychiatry fellows, and medical students on the Consultation-Liaison Service. Dr. Judd-Glossy's research interests focus generally on how youth and families manage pediatric acute and chronic medical illness, her most recent research on the etiology, assessment, and treatment of non-epileptic seizures.

Dr. Judd-Glossy received her BA in Psychology from the College of William and Mary and MA in School Counseling from Boston College. She subsequently received her PhD in School Psychology from The University of Texas at Austin. Dr. Judd-Glossy completed her predoctoral internship at Boston Children's Hospital/Harvard Medical School. As a postdoctoral fellowship at Dana-Farber Cancer Institute/Harvard Medical School, she specialized in the clinical treatment of pediatric oncology/hematology patients and survivors.

Kim Kelsay, MD is an Associate Professor of Psychiatry at the University Of Colorado School Of Medicine and serves as the Training Director for Child and Adolescent Psychiatry at the University Of Colorado Department Of Psychiatry. This 2-year training program prepares between 12 and 14 trainees for practice as child and adolescent psychiatrists. Dr. Kelsay teaches several courses, including Psychotherapy, Important Readings in Child Psychiatry, and Core Readings in Infant Mental Health and supervises in several clinical settings, including a general pediatric clinic staffed by pediatric and child psychiatry residents. Dr. Kelsay has received awards for her clinical work and work in education. Dr. Kelsay's scholarly work includes the intersection between physical illness and emotional and behavioral health.

Dr. Kelsay received her bachelor's degree from the University of Oregon in molecular biology. She received her medical degree from McGill University and completed triple board residency (pediatrics, general psychiatry and child and adolescent psychiatry at New England Medical Center and Brown University. She completed a postdoctoral fellowship in Infant Mental Health Through the Irving Harris fellowship and research through the Developmental Psychobiology Research Fellowship at the University of Colorado.



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Prior to coming to Children's Hospital in 2009, Dr. Kelsay worked for 10 years at National Jewish Health where she co-directed their day treatment program for children with severe immune and allergic disorders.

Sarah L. Kelly, Psy.D. is an Assistant Professor in the Departments of Pediatrics, Division of Cardiology, and Psychiatry at the University of Colorado School of Medicine. Dr. Kelly serves as the Pediatric Psychologist for the Children's Hospital Colorado Heart Institute and provides clinical assessment, consultation, and intervention in outpatient and inpatient care areas with subspecialty cardiac populations including single ventricle heart disease, arrhythmias and cardiac devices, pulmonary hypertension, myopathies and heart failure, and fetal cardiology. Her clinical and research interests include adjustment to acute and chronic illness, family coping and perinatal mental health, health-related quality of life, and adherence. She provides teaching and training for psychology trainees and pediatric cardiology fellows and is involved in national collaboratives, including the Society of Pediatric Psychology's Cardiology Special Interest Group, the Cardiac Neurodevelopmental Outcomes Collaborative, and the National Pediatric Cardiology Quality Improvement Collaborative. Dr. Kelly is the clinical director of the Heart Institute Wellness Program, a team-based, family-centered approach to advance psychosocial care.

Dr. Kelly received her B.A. in Psychology from Miami University of Ohio. She was awarded her M.A. and Psy.D. in Clinical Psychology with a concentration in child and adolescent psychology from Wheaton College, IL. She completed her pre-doctoral internship in the pediatric and health tracks at Denver Health Medical Center. Dr. Kelly completed a pediatric psychology postdoctoral fellowship in pediatric solid organ transplant at Children's Hospital Colorado.

Michael Kirkwood, Ph.D., ABPP-Cn, is an Associate Clinical Professor through the University of Colorado School of Medicine and board certified Pediatric Neuropsychologist in the Department of Rehabilitation Medicine at the Children's Hospital Colorado. Dr. Kirkwood is the Director of the Children's Hospital Rehabilitation Psychology/Neuropsychology Program and Co-Director of the hospital's Concussion Program, a high-volume multidisciplinary service that sees over 1,500 children and adolescents annually. His primary research and clinical interests focus on pediatric traumatic brain injury and pediatric validity testing. He has served on multiple boards of directors and national expert panels and has been invited to lecture nationally and internationally. He has an active research program and has received funding from numerous federal and state agencies. He has authored over 50 scientific articles and book chapters and is the author/editor of 4 books. Dr. Kirkwood is actively committed to teaching, as well as promoting board certification. He has been training postdoctoral fellows, interns, externs, and allied health professionals for nearly 15 years. He is an author of a "how to" book on board certification in neuropsychology and is an editor of another volume focused on preparing candidates for the neuropsychology board certification written exam. He was a founding member of BRAIN (Be Ready for ABPP in Neuropsychology), a national group supporting neuropsychologists interested in pursuing board certification. He also served on the Pediatric Neuropsychology Subspecialization Committee of the American Board of Clinical Neuropsychology.

Dr. Kirkwood received his bachelor's degree from the University of Notre Dame and doctoral degree from DePaul University. He completed internship in pediatric psychology/neuropsychology at Nationwide Children's Hospital / The Ohio State University and a two-year fellowship in pediatric neuropsychology at Boston Children's Hospital / Harvard Medical School. Dr. Kirkwood became board certified in clinical neuropsychology through the American Board of Professional Psychology in 2003. He received the pediatric subspecialty designation in 2014.

Jennifer Lindwall, PhD is an Assistant Professor in the Department of Psychiatry at the University Of Colorado School Of Medicine. She is a Pediatric Psychologist providing integrated psychology support for children and adolescents in the Cystic Fibrosis Center at Children's Hospital Colorado, working both in the outpatient clinic and on the medical unit. Dr. Lindwall also works with children and adolescents diagnosed with Multiple Sclerosis in the Neuroimmunology Clinic for Children at the University of Colorado Hospital, which is a collaboration with the Children's Hospital Colorado and Rocky Mountain MS Society and consists of a multidisciplinary care team. Dr. Lindwall is also involved in implementing a clinical intervention for children and adolescents and their caregivers at the Barbara Davis Center for Childhood Diabetes. Dr. Lindwall provides clinical supervision and training for Psychology externs, interns, and Psychiatry fellows. Dr. Lindwall's clinical, teaching, and research interests are focused in the field of pediatric psychology, particularly on issues affecting children, adolescents, and young adults with chronic medical diagnoses, including: adjustment, stress, and coping; quality of life; family functioning; factors contributing to resiliency; and models for effectively integrating pediatric psychology into medical care. Dr. Lindwall is also interested in effectively integrating cultural diversity into clinical care, and serves as Co-Chair for the Diversity and Inclusion Committee in the Department of Psychiatry.

Dr. Lindwall received her BS in Psychology, MS in Counseling, and PhD in Counseling Psychology from the University of Wisconsin-Madison. She completed her pre-doctoral internship at the Temple University Health Sciences Center/Shriners Hospitals for Children



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in Philadelphia, PA, with a focus on pediatric and health psychology. Dr. Lindwall's post-doctoral fellowship training focused on clinical intervention and research with pediatric oncology/hematology patients at St. Jude Children's Research Hospital in Memphis, TN.

Jessica Malmberg, Ph.D. is a Licensed Psychologist and an Assistant Professor in the Departments of Psychiatry and Pediatrics at the University of Colorado School of Medicine. Dr. Malmberg is involved in the supervision and training of externs, interns, and postdoctoral fellows. She provides outpatient behavioral health services to children, adolescents, and families presenting with a wide spectrum of behavioral health disorders. She leads an evidence based outpatient group therapy program for children with disruptive behavior disorders and their parents. Dr. Malmberg is heavily involved in innovative program development and dissemination efforts to bring a transdiagnostic approach to child and adolescent behavioral health services within the PMHI outpatient clinic. As a part of these efforts, she is currently piloting an outpatient transdiagnostic group therapy program (the Unified Protocol for the Treatment of Emotional Disorders in Children) for children with behavior problems, is validating several broad-based transdiagnostic measures, and is evaluating the utility of a transdiagnostic intake process within an outpatient clinical setting. Dr. Malmberg serves as the lead pediatric psychologist in the interdisciplinary headache clinics in the Department of Neurology. Dr. Malmberg has strong research and clinical interests in disruptive behavior disorders, parenting interventions, pediatric psychology (particularly chronic pain conditions, headache/migraine management, dysautonomia, and functional disorders), as well as program development as it pertains to preventative and transdiagnostic approaches.

Dr. Malmberg received her MS in psychology, EdS in school psychology and PhD in Combined Clinical/Counseling/School psychology (with a specialization in clinical child psychology) from Utah State University. She completed her pre-doctoral internship at Children's Hospital Colorado in pediatric health psychology and a postdoctoral fellowship at the Cleveland Clinic Children's Hospital in pediatric psychology.

Arianna Martin, Psy.D. is an Instructor in the Pediatrics and Neurology Department at the University of Colorado School of Medicine and serves as a Pediatric Neuropsychologist in the Division of Neurology at Children's Hospital Colorado. Dr. Martin's clinical interests include children and adolescents with various neurological and medical conditions including focal and generalized epilepsy, pediatric brain tumor and cancers, hematological disorders, and genetic disorders. Her research interests involve examining cognitive factors (e.g., executive function) among pediatric populations and its impact on overall behavioral, academic and social outcomes in an effort to develop targeted interventions. Dr. Martin is bilingual and has interests in the assessment of Spanish speaking children and adolescents.

Dr. Martin received her bachelor's degree (Psychology and Computer Science) from Claremont McKenna College. She received her doctoral degree in Clinical Psychology from the PGSP-Stanford Psy.D. Consortium. She completed her internship in pediatric psychology at Children's Hospital of Orange County and a two-year fellowship in pediatric neuropsychology at Children's National Health System.

Elizabeth McMahon Griffith, PhD is an Assistant Professor in the section of Neurodevelopmental Behavioral Pediatrics at the University of Colorado and a practicing Psychologist on the Child Development Unit at Children's Hospital Colorado. She is the Assistant Training Director of the Psychology training program in Developmental Pediatrics. Dr. Griffith is also the Director of the University of Colorado's Early Start Denver Model (ESDM) Program which includes an active international training program, a clinical service group focused on coaching parents to use these evidence-based strategies, and a funded research program. She has extensive experience in evaluation and intervention with individuals with developmental disabilities. Her primary areas of interest are in working with very young children with autism and their families, and in dissemination of 'best practices' into community settings.

Dr. Griffith received her doctorate from the University of Denver and completed her clinical training at the University of Alabama Birmingham School of Medicine in the LEND program.

Justin Michener, Ph.D. is a Licensed Psychologist and a Senior Instructor in the Department of Psychiatry at the University of Colorado School of Medicine. Dr. Michener serves as the Clinical Director for the Pediatric Mental Health Institute's Inpatient and Partial Hospitalization programs at Children's Hospital Colorado. His clinical interests include working children and adolescents exposed to chronic trauma, those with severe and persistent mental illness, and on suicide risk reduction. Much of his efforts focus on the establishment of safe and effective therapeutic milieus. He is an advocate for trauma informed systems of care and relationally delivered, evidence-based practices.



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Dr. Michener received his Bachelor's Degree (Psychology) from Binghamton University, his Master's Degree in Psychology in Education from Columbia University, and his Ph.D. in Clinical Psychology (Health Psychology Emphasis) from Yeshiva University. He completed his Doctoral Internship and Post-Doctoral Fellowship at the Mount Sinai Adolescent Health Center.

Andrea Miele, Ph.D., is an Instructor of Pediatrics at the University Of Colorado School Of Medicine and serves as a Pediatric Neuropsychologist in the Division of Neurology at Children's Hospital Colorado. Dr. Miele has interests in general neuropsychology and, in practice, works with children with genetic disorders, epilepsy, and hematology-oncology disease. Dr. Miele is involved in several research projects. She is the lead Pediatric Neuropsychologist in the CHILd Lab (Children's Hospital's Imaging of Learning and Development Lab, PI Sean Deoni, PhD), which is part of the Radiology Department. In the CHILd lab, Dr. Miele is exploring the use of advanced brain imaging techniques (MRI), along with cognitive data, to better understand both typical and atypical brain growth and cognitive development in infants, toddlers, young children, and adolescents. At CHCO, Dr. Miele is actively working with several physicians on projects using quantitative MRI to determine structural changes that underlie cognitive processes and may alter developmental trajectories in focal epilepsy, hypoxic ischemic encephalopathy, concussion, and congenital heart disease. She is also involved in several national and international research projects investigating the genetic, medical, and environmental processes that influence child brain growth and development. Specifically, Dr. Miele is a Co-Investigator for two Bill and Melinda Gates Foundation projects, one investigating the maternal influences on infant brain growth and cognitive development, and another examining the relationship between early vaccination against pneumococcal disease and later academic and scholastic outcomes. Dr. Miele is also a Co-Investigator on an NIH-funded project exploring the effects of maternal obesity on child brain growth and development. Finally, she enjoys clinical training and has formed a research externship for graduate students in the CHILd Lab.

Dr. Miele received her bachelor's degree (psychology with a biopsychology concentration) from the College of the Holy Cross and her doctoral degree from the University at Albany, State University of New York. She completed an internship in combined child and adult neuropsychology at Long Island Jewish Medical Center and a two-year fellowship in combined pediatric and adult neuropsychology at Brown University.

Benjamin Mullin Ph.D. is an Assistant Professor of Psychiatry at the University Of Colorado School Of Medicine and a psychologist in the Stress and Anxiety Disorders clinic at Children's Hospital Colorado. Dr. Mullin leads the child Anxiety Intensive Outpatient Program (AIOP), providing short-term, evidence based group therapy to youths with acute and disabling anxiety. Dr. Mullin also provides training for clinical psychology externs and interns on evidence based treatments for anxiety, tics, and sleep disorders. Dr. Mullin's research focuses on the pathophysiology of anxiety disorders among adolescents, and in particular, how sleep disruption may precipitate emotion dysregulation by altering activity in key neural circuits. He is also pursuing research to develop and evaluate novel interventions for childhood-onset anxiety disorders.

Dr. Mullin received his B.A. in psychology from Clark University and his master's and doctoral degrees in clinical psychology from the University of California, Berkeley. He completed his clinical internship at the Western Psychiatric Institute and Clinic, and an NIH-funded T32 research fellowship in sleep medicine and translational neuroscience at the University Of Pittsburgh School Of Medicine. He then completed a 1-year fellowship in pediatric anxiety disorders at Children's Hospital Colorado.

Emily Muther, PhD, is an Assistant Professor of Psychiatry and Pediatrics at the University of Colorado School of Medicine and serves as a licensed Pediatric Psychologist at the Children's Hospital Colorado (CHCO). Dr. Muther works primarily in the Cystic Fibrosis (CF) Center and in integrated pediatric primary care (Project CLIMB) at CHCO. Dr. Muther provides integrated behavioral health services in medical settings and focuses on addressing issues related to screening, promoting healthy development and wellbeing, adherence to medical care, coping with illness, and improvement of overall quality of life. Dr. Muther is one of the supervising psychologists on the pediatric psychology and primary care rotations. Dr. Muther's research currently focuses on Quality Improvement efforts related to integrating mental health into medical settings to improve overall quality of care, adherence, and health-related outcomes for patients. She is a Co-PI on several grants, investigating adherence interventions for patients with CF and improving mental health screening and intervention in the same population, and involved in assessing the effectiveness of Motivational Interviewing to reduce second hand smoke exposure for pediatric patients in primary care. Additionally, Dr. Muther has research interests and experience in improving and predicting the factors related to long-term quality of life in pediatric patients living with chronic medical illness.

Dr. Muther received her bachelor's degree (psychology) from the University of Iowa. She completed a terminal master's degree in Clinical Psychology from the University of Denver and her doctoral degree in Counseling Psychology from the University of Denver.

She completed her predoctoral internship in pediatric psychology at Harvard Medical School/Children's Hospital Boston and her postdoctoral fellowship in integrated pediatric primary care with Project CLIMB at Children's Hospital Colorado.

Robin L. Peterson, Ph.D., ABPP-Cn, is an Assistant Clinical Professor at the University Of Colorado Denver School Of Medicine and serves as a Pediatric Neuropsychologist in the Department of Rehabilitation Medicine at Children's Hospital Colorado. Dr. Peterson is involved in the supervision and training of externs, interns, and postdoctoral fellows. Her clinical and research interests include understanding outcomes from various acquired and developmental conditions, especially mild to severe traumatic brain injury and language-based learning disorders. She is actively involved in several ongoing research projects and serves as a co-Investigator with the NIH-funded Colorado Learning Disabilities Research Center.

Dr. Peterson received her bachelor's degree in psychology and biology from Harvard University. She completed a Master's in Education and worked as an elementary school teacher before pursuing doctoral training in clinical child psychology. She completed her PhD through University of Denver, her internship through Children's Hospital Colorado, and a two-year postdoctoral fellowship in Pediatric Neuropsychology through University of Denver and Children's Hospital Colorado/University of Colorado Denver School of Medicine. She obtained board certification clinical neuropsychology through the American Board of Professional Psychology in 2015.

Stephanie Sharp, Ph.D. is a Licensed Psychologist and Licensed School Psychologist who provides direct clinical services through the Department Rehabilitation Medicine at the Children's Hospital Colorado. Dr. Sharp is involved in the supervision and training of rehabilitation psychology trainees. Dr. Sharp is also the lead psychologist of the Multidisciplinary Outpatient Rehabilitation Evaluation (M.O.R.E.) team, in which she conducts multidisciplinary team based evaluations for the pediatric rehabilitation population. In addition, Dr. Sharp provides direct clinical services to an outpatient rehabilitation psychology population, including children with traumatic brain injury, cerebral palsy, spina bifida and other neurodevelopmental disorders. Dr. Sharp's research interests include coping, adjustment and school reintegration in the pediatric rehabilitation population.

Dr. Sharp received her bachelor's degree in psychology from West Chester University of Pennsylvania and her doctoral degree in school psychology from the University of Northern Colorado. She completed her internship at the Children's Hospital Colorado, in addition to a school-based internship. She completed a combined postdoctoral fellowship through Cherry Creek School District and through the Department Rehabilitation Medicine at the Children's Hospital Colorado.

Kim Sheffield, Ph.D. is a Licensed Psychologist and an Assistant Professor in the Department of Psychiatry at the University of Colorado School of Medicine. Dr. Sheffield's clinical work as an outpatient psychologist focuses on helping children and adolescents with emotional regulation problems and difficulties with interpersonal effectiveness. She is particularly interested in providing evidence-based treatments for patients with eating disorders, major depression, and anxiety. Dr. Sheffield co-facilitates a Dialectical Behavior Therapy (DBT) group for adolescents in one of the hospital's network of care sites. Her research interests include treatment outcomes, parenting confidence, and eating disorders. Dr. Sheffield enjoys supervising psychology trainees in both assessment and treatment in the outpatient clinic.

Dr. Sheffield received her BS in Neuroscience from Union College and her PhD in Clinical Psychology from Louisiana State University. She completed her predoctoral internship at Denver Health Medical Center in combined clinical child and health psychology specialties. Dr. Sheffield completed a postdoctoral fellowship through the Eating Disorders Program at Children's Hospital Colorado.

Stacey Simon, Ph.D. is an Assistant Professor in the Departments of Pulmonary Medicine and Psychiatry at the University of Colorado School of Medicine. She serves as a sleep psychologist for the Pediatric Sleep Clinic at Children's Hospital Colorado. Dr. Simon's clinical work spans pediatric behavioral sleep medicine, and includes behavioral assessment and treatment of infant, child, and adolescent sleep problems, such as insomnia, independent sleep, circadian rhythm sleep disorders, and adherence to therapy for children with obstructive sleep apnea. Dr. Simon also serves as a research mentor for the psychology internship program. Her current research focuses on the relationship between sleep and weight, insulin sensitivity, and diet in adolescents. Dr. Simon also provides community outreach talks promoting healthy sleep.

Dr. Simon received her bachelor's degrees in Psychology and Music from Case Western Reserve University, and both her M.S. and Ph.D. in Clinical & Health Psychology from the University of Florida. She completed her pre-doctoral internship at Nationwide Children's Hospital with a focus on pediatric psychology. Dr. Simon completed a postdoctoral fellowship in pediatric sleep and weight management at Cincinnati Children's Hospital Medical Center.

Tess Simpson, Ph.D. is a Pediatric Psychologist in the Concussion Program within the Department of Rehabilitation Medicine. Dr. Simpson provides outpatient individual, family, and group therapy to children and adolescents struggling with acute and chronic medical concerns including Concussion, TBI, Spina Bifida, and other neurodevelopmental disorders. Dr. Simpson is involved in clinical research of mild traumatic brain injury and quality improvement/program development related to psychological intervention within the Concussion Program.

Dr. Simpson received her master's degree from New York University (Counseling Psychology) and her doctoral degree from the University of Denver (Counseling Psychology). She completed an internship at Children's Hospital Colorado in pediatric health psychology and a one-year postdoctoral fellowship at Children's Hospital Colorado in pediatric oncology/hematology.

Mindy Solomon, Ph.D. is an Associate Professor of Psychiatry at the University Of Colorado School Of Medicine and serves as a Psychologist and Clinical Program Director for the Eating Disorders Program at Children's Hospital Colorado. Dr. Solomon is responsible for providing direct clinical care by means of individual, family and group therapy as well as program development and milieu mentorship for the therapeutic milieu program. Dr. Solomon is the primary supervisor on the Eating Disorder Program for psychology interns and post-doctoral fellows and leads seminars for post-doctoral fellows on issues related to eating disorder treatment, ethics and professional development. She also gives talks in community settings (e.g., schools, gifted and talented organizations) on the identification and treatment of eating disorders in children and adolescents. Dr. Solomon's research focuses on improving outcomes for families entering the Eating Disorder Program as well as studying novel treatments to enhance the treatment of eating disorders.

Dr. Solomon received her bachelor's degree (psychology) from University of California, Santa Cruz, her master's degree (clinical health psychology) from California State University Northridge and her doctoral degree (clinical psychology) from the California School of Professional Psychology at Alliant International University. She completed a postdoctoral fellowship in eating disorders treatment at Wardenburg Health Center, University of Colorado - Boulder.

Elizabeth Steinberg, PhD, is an Assistant Professor in the Departments of Psychiatry and Pediatrics at the University of Colorado School of Medicine. She is a pediatric psychologist for the Solid Organ Transplant Teams (Heart, Liver, and Kidney) and the psychologist for the Kidney Center at Children's Hospital Colorado. Dr. Steinberg is a course instructor for the Supervision of Supervision course for the psychology interns. Dr. Steinberg is engaged in supervision and teaching didactics for psychology externs, interns, and fellows as well as medical residents and fellows. Her research interests include examination of psychosocial risk factors pre-transplant in relation to post-transplant health outcomes and telehealth interventions to promote adherence to medication regimens for pediatric transplant patients. She received a grant from the Department of Surgery to investigate psychosocial risk factors and disparities in listing for pediatric solid organ transplant.

Dr. Steinberg received her BA in Psychology from Yale University, her MS in Clinical Psychology from Temple University, and her PhD in Clinical Psychology from Temple University. She completed her pre-doctoral internship at Children's Hospital Colorado with a focus on pediatric health psychology. Dr. Steinberg completed her fellowship in Solid Organ Transplant Psychology at Children's Hospital Colorado.

Ayelet Talmi, PhD is an Associate Professor of Psychiatry and Pediatrics at the University of Colorado School of Medicine and serves as a Pediatric Psychologist at Children's Hospital Colorado. Dr. Talmi is the Associate Director of the Irving Harris Program in Child Development and Infant Mental Health, a fellowship training program in early childhood mental health and the Associate Director of the Center for Family and Infant Interaction, a transdisciplinary training center for professionals working with fragile infants and their families. Dr. Talmi is also the Program Director of Project CLIMB, an integrated mental health and behavioral services program in a high-volume pediatric residency training clinic. The program delivers services to over 2,500 children annually and trains pediatric primary care providers to better address the developmental and behavioral needs of children. In these roles, she engages in training and supervision of postdoctoral fellows, interns, externs, health and allied health professional and others at the University of Colorado and throughout the broader community. Dr. Talmi's primary clinical and research interests focus on infant-parent relationships, young children with special health care needs, service delivery systems for children and families, and integrating behavioral health services into pediatric primary care. Dr. Talmi has extensive experience training medical and allied health professionals on neurodevelopmental interventions and is engaged in early childhood systems building efforts, advocacy, and policy in Colorado and nationally. Dr. Talmi is a Graduate Zero To Three Leaders for the 21st Century Solnit Fellow. In 2012, Dr. Talmi was honored with the Robert J. Harmon Memorial Lectureship.

Dr. Talmi received her bachelor's degree (psychology) from Binghamton University and her master's and doctoral degrees (child clinical and developmental psychology) from the University of Denver. She completed a Developmental Psychobiology Research postdoctoral fellowship at the University of Colorado.

Sarah Tlustos-Carter, Ph.D. is a Pediatric Neuropsychologist in the Department of Rehabilitation Medicine at Children's Hospital Colorado. Dr. Tlustos-Carter is involved in the supervision and training of interns and postdoctoral fellows. She provides clinical neuropsychological services on the inpatient Neurotrauma/Rehabilitation unit and conducts outpatient evaluations for children with a variety of medical and neurological conditions through the Neuropsychology program and with the M.O.R.E (Multidisciplinary Outpatient Rehabilitation Evaluation) team. Her research interests include cognitive and social-emotional outcomes following moderate to severe TBI and other acquired brain injuries.

Dr. Tlustos-Carter received her bachelor's degree in psychology from the University of Northern Colorado and her doctoral degree from the University of Cincinnati. She completed her clinical psychology internship and a 2-year postdoctoral fellowship in pediatric neuropsychology through the Children's Hospital Colorado / University of Colorado School of Medicine.

Eileen Twohy, PhD, is an Assistant Professor of Psychiatry at the University of Colorado School of Medicine. She serves as a Psychologist on the Consultation-Liaison and Outpatient services at the Pediatric Mental Health Institute (PMHI) of Children's Hospital Colorado. As a member of the Consultation-Liaison team, Dr. Twohy provides clinical services to pediatric patients and families during inpatient medical admissions. Her role includes supervision and training of medical students, psychology interns, and psychiatry fellows, as well as consultation to medical teams. In the PMHI outpatient clinic, Dr. Twohy co-facilitates the General Intensive Outpatient program and provides behavioral health services to children, adolescents, and families presenting with a broad range of concerns. She is involved in the development of the PMHI's innovative, transdiagnostic approach to pediatric behavioral health assessment and intervention. Dr. Twohy's academic interests include psychosocial functioning in children with chronic medical illness, behavioral healthcare access for underserved populations, and transdiagnostic approaches to behavioral health.

Dr. Twohy received her bachelor's degree in English from Grinnell College and her doctoral degree in Clinical Psychology from Catholic University in Washington, D.C. She completed a pre-doctoral internship in pediatric psychology at Children's Hospital Los Angeles/University of Southern California, University Center for Excellence in Developmental Disabilities (UCEDD). Dr. Twohy completed a post-doctoral fellowship in outpatient psychology at Children's Hospital Colorado.

Emily Werner, Ph.D. is a licensed psychologist with the Department of Developmental Pediatrics at Children's Hospital Colorado. Dr. Werner's primary clinical responsibilities are multidisciplinary assessment of developmental delays, autism spectrum disorder, intellectual disability, attention and learning disorders, and genetic conditions in the preschool and early school age population. She supervises psychology interns and postdoctoral students, as well as residents within the Department of Pediatrics. Dr. Werner also specializes in providing therapy to young children with autism spectrum disorder using the Early Start Denver Model, and is involved in research on the use of this model in a parent coaching format.

Greta N. Wilkening, Psy.D, M.Ed, ABPP-Cn, is a Professor of Pediatrics and Neurology, as well as the Director of the Pediatric Neuropsychology Program and the Neurodevelopmental Research Core. She is a Diplomate of the American Board of Clinical Neuropsychology. She has been active nationally, and is a former secretary, treasurer, and program chair of the National Academy of Neuropsychology as well as former president of the Colorado Neuropsychological Society. She has been a member of the Pediatric Neurology faculty at the University Of Colorado School Of Medicine since 1981, when she initiated development of the Neuropsychology program. Her major clinic foci are neuropsychological outcomes in children with brain neoplasms, and epilepsy, though she has been active in the assessment of children with strokes, neurofibromatosis, urea cycle disorders, and those who are long term survivors of other neoplastic disorders. Her current research projects include diverse populations; children with brain tumors, urea cycle disorders, seizures and encephalitis. Dr. Wilkening has trained many students at all levels; prior trainees are actively involved in practice and research in neuropsychology. Dr. Wilkening became board certified in clinical neuropsychology through the American Board of Professional Psychology in 1985. She received the pediatric subspecialty designation in 2014.

Dr. Wilkening received her bachelor's degree from Carleton College and her doctoral degree from the University of Missouri at Columbia. She completed both a pre-doctoral internship and a neuropsychology fellowship at the University Of Nebraska School Of Medicine.

Jason Williams, Psy.D, MEd, is an Associate Professor of Psychiatry at the University Of Colorado School of Medicine and serves as Clinical Director of the Pediatric Mental Health Institute (PMHI) at the Children’s Hospital Colorado. Dr. Williams also serves as the Clinical Director at PMHI. His academic interests include the development of innovative clinical methodology to better serve the complex needs of children, adolescents and their families. One example is the work of Dr. Williams and several colleagues on the development of a transdiagnostic approach to children’s mental health care. Dr. Williams-is taking the lead on the use of health information technologies to measure the impacts of this innovative approach to treatment. Dr. Williams’ clinical work focused on helping families whose children struggle with controlling impulsive behavior.

Dr. Williams is the past President of the Colorado Psychological Association and the Chair of the Association of Predoctoral and Postdoctoral Internship Centers (APPIC). Dr. Williams received his doctorate from the California School of Professional Psychology in Los Angeles, California and his Master in Education from the University of Southern California. He completed an internship and postdoctoral training program at the Children’s Hospital in Los Angeles. He worked at that institution for 12 years prior to returning home to Colorado.

Rebecca Wilson, Psy.D., is an Associate Clinical Professor of Psychiatry and Pediatrics at the University of Colorado School of Medicine. She serves as Psychology Director for Developmental Pediatrics at the Children’s Hospital Colorado. Dr. Wilson is also training director for the Developmental Pediatric internship and postdoctoral training programs in psychology. She is a practicing psychologist on the Child Development Unit at Children’s Hospital Colorado and conducts comprehensive evaluations of complex psychiatric and Neurodevelopmental Disorders. Dr. Wilson is also the lead psychologist for the eXtraordinary Kids Clinic, an interdisciplinary clinic specializing in Sex Chromosome Aneuploides and the disorders associated with them. She regularly lectures in a variety of settings on topics related to complex diagnostic evaluation of Neurodevelopmental disorders and Sex Chromosome Aneuploides. Dr. Wilson’s research focuses on Genetic disorders including Sex Chromosome disorders. In addition to the Randi Hagerman Award for Groundbreaking Research in FXTAS, she has received a variety of teaching and service awards.

Dr. Wilson received her bachelor’s degree (Biology) from Lewis and Clark College and her doctoral degree (Clinical Psychology) from the University of Denver, Professional Psychology Program. She completed her clinical training at The University of Colorado Health Sciences Center in Developmental Disabilities and a clinical postdoctoral fellowship in Developmental Disabilities on the Child Development Unit at Children’s Hospital Colorado.

Kelly Wolfe, Ph.D., is an Instructor of Pediatrics at the University Of Colorado School Of Medicine and serves as a Pediatric Neuropsychologist in the Division of Neurology at Children’s Hospital Colorado. Dr. Wolfe is involved in the supervision and training of externs, interns, and postdoctoral fellows. Dr. Wolfe has clinical and research interests in the neuropsychological sequelae of congenital heart disease and heart transplantation. She provides consultation to the Single Ventricle Care Program, an interdisciplinary follow-up clinic for children who have undergone the Fontan procedure, and is involved in projects examining the effects of hypoxia on brain development in congenital heart disease.

Dr. Wolfe received her bachelor’s degree (psychology and Spanish double major) from Gonzaga University, and her doctoral degree from the University of Alabama at Birmingham. She completed her internship and post-doctoral fellowship in pediatric neuropsychology at Nationwide Children’s Hospital/The Ohio State University.