

INTERNSHIP PROGRAM TABLES

Date Program Tables are updated: August 31

Internship Program Admissions

Briefly describe in narrative form important information to assist potential applicants in assessing their likely fit with your program. This description must be consistent with the program's policies on intern selection and practicum and academic preparation requirements:

Applicants must be doctoral candidates who are enrolled in an APA or CPA accredited PhD or PsyD program in Clinical, Counseling, or School Psychology. Candidates are expected to have had sufficient training and experience in Child Clinical Psychology to be able to gain maximum benefit from the experiences offered.

Does the program require that applicants have received a minimum number of hours of the following at time of application? If Yes, indicate how many:

Total Direct Contact Intervention Hours	N	Y	Amount: 350
Total Direct Contact Assessment Hours and/or adolescent integrated psychological reports.	N	Y	Amount: 5 integrated child

Describe any other required minimum criteria used to screen applicants:

Prior to application all applicants are expected to have completed the following training experiences:

- Accepted into doctoral candidacy and completed dissertation proposal approval process. If the dissertation proposal will be approved after application, but prior to December 10th, please notify the Director of Training in writing of successful defense.
- Completed at least three years of practicum/field placement or work experience, which includes a minimum of 350 hours direct therapeutic experience with youth (0-18 years old) and families. Have written at least five child and/or adolescent integrated psychological testing reports.

By the beginning of the internship year, the intern is expected to:

- Have a good working knowledge of test administration, scoring, and interpretation with cognitive and achievement assessments, Executive Functioning Scales, Behavior Rating Scales, and objective personality/psychopathology measures
- Possess an understanding of child and personality development.
- Have a good working knowledge of current psychiatric diagnoses.
- Have practicum or work experience providing individual, family, and group therapy operating from a variety of evidence based approaches.

Financial and Other Benefit Support for Upcoming Training Year*

Annual Stipend/Salary for Full-time Interns	\$25,261
Annual Stipend/Salary for Half-time Interns	N/A

Program provides access to medical insurance for intern?	Yes	No
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If access to medical insurance is provided		
Trainee contribution to cost required?	Yes	No

Coverage of family member(s) available?	Yes	No
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Coverage of legally married partner available?	Yes	No
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Coverage of domestic partner available?	Yes	No
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Hours of Annual Paid Personal Time Off (PTO and/or Vacation)	112 hours
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Hours of Annual Paid Sick Leave	Part of PTO/Vacation hours
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In the event of medical conditions and/or family needs that require extended leave, does the program allow reasonable unpaid leave to interns/residents in excess of personal time off and sick leave?

Yes No

Other Benefits (please describe)

Dental insurance, vision insurance, flexible spending account, life and AD&D insurance, disability insurance, employee assistance program, legal insurance, 403(b) retirement savings plan

* Note. Programs are not required by the Commission on Accreditation to provide all benefits listed in this table.

Initial Post-Internship Positions
(Provide an Aggregated Tally for the Preceding 3 Cohorts)

	2015-2017	
Total # of interns who were in the 3 cohorts	19	
Total # of interns who did not seek employment because they returned to their doctoral program/are completing doctoral degree	0	
	PD	EP
Community mental health center		
Federally qualified health center		
Independent primary care facility/clinic		
University counseling center		
Veterans Affairs medical center		
Military health center		
Academic health center		
Other medical center or hospital	19	
Psychiatric hospital		
Academic university/department		
Community college or other teaching setting		
Independent research institution		
Correctional facility		
School district/system		
Independent practice setting		
Not currently employed		
Changed to another field		
Other		
Unknown		

Note: "PD" = Post-doctoral residency position; "EP" = Employed Position. Each individual represented in this table should be counted only one time. For former trainees working in more than one setting, select the setting that represents their primary position.